

## One-of-a-kind properties, opportunities

### District looks to sell unused buildings

Imagine raising the blinds of your newly rehabbed loft and seeing the city skyline. Or heading out for a night of fun at a multi-purpose entertainment center that looks like a castle and was built in the early 1900s. These opportunities — and many more — are available through the Saint Louis Public Schools Building Revitalization Collaborative (BRC).

As the city's population has decreased, so has the population of school-aged children, requiring the District to close several dozen schools. Most SLPS schools were designed by noted architect William B. Ittner and are architecturally significant. Huge windows, stunning brickwork, oak cabinetry, brightly polished wood, grand staircases and decorative stained glass are among the features that set SLPS schools apart.



The Clark school building is located at 1020 N. Union Blvd. This historic school is just north of Delmar Boulevard with commercial areas nearby. The W.B. Ittner-designed school was named for explorer William Clark.

BRC | pg. 4

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Saint Louis Public Schools  
801 N. 11th Street  
Saint Louis, MO 63101



## Transformation Plan 2.0 moving district in right direction

Our mission is to provide a quality education for all students and enable them to realize their full intellectual potential. Saint Louis Public Schools has continuously improved over the past five years and is provisionally accredited by the state.

During the 2014-15 school year, Superintendent Dr. Kelvin R. Adams introduced the District's new strategic plan for achievement. Transformation Plan 2.0 takes into account our steady gains over the past few years and sets four goals for higher achievement.

These goals will allow the District to operate at a higher academic level, clearly communicate our focus, relentlessly use data to accomplish our goals and have fun doing it. To learn more about Transformation Plan 2.0, please visit [www.slps.org/plan](http://www.slps.org/plan).

### Goals

- 1 The district supports a system of excellent schools.**

  - SLPS will be fully accredited, and 75% of schools will achieve provisional or full accreditation by 2017.
  - SLPS will be financially sound and have a 10% unrestricted fund balance by 2019.
- 2 The district cultivates school leaders in administration and the classroom.**

  - By August 2016, leader effectiveness and retention within the district will increase.
  - Teachers will lead instruction that increases student achievement on multiple assessments, including reading benchmarks and state tests.
  - Lowest-performing students will increase their performance by 25%.
- 3 All students read to lead and succeed.**

  - By the end of the 2018 school year, 80% of 3rd graders will be reading on grade level.
  - By the end of each school year, 85% of students will demonstrate a minimum of one year's growth in reading.
  - By 2020, 90% of our students will be prepared for the college and/or career of their choice upon graduation from high school.
- 4 Partnerships support students.**

  - By 2016, the district will maximize the number and amount of grant awards it receives.
  - By 2017, 90% of families and community partners will give our schools an "A" when asked to rate if schools are welcoming and supportive.

# Welcome to the 2015 school year



There is nothing quite like the first day of school. It is a time when students are excited about reconnecting with their friends after summer vacation and teachers are equally excited to welcome a

new group of eager students and begin the school-year-long journey of working and learning together.

Saint Louis Public Schools is excited to begin another school year! Parents have been sending their children to the SLPS for more than 150 years and it is an honor for every staff member to help prepare students for the brightest future possible. We believe 2015-16 will be another outstanding school year.

As we begin a new school year, there are a few changes I'd like to highlight for you.

First, the Special Administrative Board approved an adjusted school year calendar and bell time changes for this year. Parents, staff and community members voiced a concern about the school year beginning too early in August and the SAB voted to change the first day of school from August 10, 2015 to August 17, 2015. There were also numerous requests to move the start time for first tier schools from a 7:10 a.m. time to a later time. After reviewing several options, the SAB voted to move all start and dismissal times by 20 minutes to bring the District more in-line with other area schools.

District students at three schools will be starting school in a new location this year. The Collegiate School of Medicine & Bioscience will expand to include students in grade 9 through grade 11 this school session and will relocate from the Des Peres School to a larger building, the former Wyman School.

Middle school students presently attending the Academy of Environmental Science and Math (AESM) will now attend school at Toussaint L'Ouverture. Finally, College Prep High School at Madison seniors will attend school at Vashon this school session, while underclassmen were directed to other schools.

As one school year ends and another begins there are always new faces to welcome and long-time friends to say goodbye to as they leave for retirement or other opportunities. The 2015-16 school year is no different.

The District is excited to welcome several new teachers, principals, support staff and administrators to our SLPS team. While space prohibits us from listing all staff members in this issue of "School and Home", I encourage you to familiarize yourself with our school principals, as they are listed on this page.

Looking forward, I know SLPS students will continue to improve in the classroom and beyond thanks to the tremendous support they receive from our community partners. Our children are truly blessed to receive mentoring, tutoring and other resources from our local churches, non-profit partners and corporate benefactors. It is amazing to have so many who are ready and willing to do whatever is needed for our children.

Summer vacation is officially over as of Monday, August 17. The custodial team has worked extremely hard this summer to prepare our schools to welcome students and staff. I look forward to another successful school year and can't wait for the first day of school.

# SLPS 2015-16 School Listings

	Grades	Principal	Address	Phone Number
<b>Elementary Schools</b>				
Adams	PS-6	Cameron Coleman	1311 Tower Grove	314-535-3910
Ames Visual and Performing Arts (VPA)	PS-5	JaVeeta Parks-Prince	2900 Hadley	314-241-7165
Ashland	PS-6	Lisa Brown	3921 N. Newstead	314-385-4767
Bryan Hill	PS-5	Dr. Sarah Briscoe	2128 Gano	314-534-0370
Buder	PS-5	Michelle Flores	5319 Lansdowne	314-352-4343
Carver	PS-4	Anna Westlund	3325 Bell	314-345-5690
Clay	PS-5	Dr. Donna Owens	3820 N. 14th	314-231-9608
Columbia	PS-6	DeShaonda Payton (interim)	3120 St. Louis	314-533-2750
Cote Brilliante	PS-6	Mildred Moore	2616 Cora	314-531-8680
Dewey IS	PS-5	Andrew Donovan	6746 Clayton	314-645-4845
Dunbar	PS-6	Jacara Sproaps	1415 N. Garrison	314-533-2526
Farragut	PS-6	Patricia Cox	4025 Sullivan	314-531-1198
Ford	PS-6	Joseph Williams	1383 Clara	314-383-0836
Froebel Literacy Academy	PS-6	Mamie Womack	3709 Nebraska	314-771-3533
Gateway MST Elementary	PS-5	Dr. Rose Howard	#4 Gateway	314-241-8255
Gateway - Michael SpEd	PS-8	Dr. Rose Howard	#2 Gateway	314-241-0993
Hamilton	PS-5	Starlett Frenchie	5819 Westminster	314-367-0552
Herzog Academy	PS-6	Sandra Bell	5831 Pamplin	314-385-2212
Hickey	PS-5	Peggy Starks	3111 Cora	314-383-2550
Hodgen College Bound Academy	PS-6	Brandon Murray (interim)	1616 California	314-771-2539
Humboldt Acad. of Higher Learning	3-5	Jacqueline Russell	2516 S. 9th	314-932-5720
Jefferson	PS-6	Michelle Jones	1301 Hogan	314-231-2459
Kennard CJA	PS-5	Dr. Wanda LeFlore	5031 Potomac	314-353-8875
Laclede	PS-5	Dr. DaMaris White	5821 Kennerly	314-385-0546
Lexington	PS-5	Myra Pendleton	5030 Lexington	314-385-2522
Lyon Academy @ Blow	K-8	Dr. Ingrid Iskali	516 Loughborough	314-353-1349
Mallinckrodt Acad. of Gifted Instruction	PS-5	DeAndre Thomas	6020 Pernod	314-352-9212
Mann	PS-5	Dr. Nicole Conaway	4047 Juniata	314-772-4545
Mason School of Academic & Cultural Literacy	PS-6	Deborah Leto	6031 S.west	314-645-1201
Meramec	PS-5	LaKena Curtis	2745 Meramec	314-353-7145
Monroe	PS-6	Felicia Miller	3641 Missouri	314-776-7315
Mullanphy ILC (Investigative Learning Center)	PS-5	Kelli Casper	4221 Shaw	314-772-0994
Earl Nance Sr. Elementary School	PS-6	Jana Haywood	8959 Riverview	314-867-0634
Nahed Chapman Preparatory Academy	K-10	Donnie Harris (interim)	1530 S. Grand	314-664-1066
Oak Hill	PS-5	Dr. Karessa Morrow	4300 Morganford	314-481-0420
Gilkey Pamoja Preparatory Academy @ Cole	PS-8	Sean Nichols	3935 Enright	314-533-0894
Patrick Henry Downtown Academy	PS-6	Colby Heckendorn	1220 N. 10th	314-231-7284
Peabody	PS-5	Monica Seawood	1224 S. 14th	314-241-1533
Shaw VPA	PS-5	Dr. Lori Craig	5329 Columbia	314-776-5091
Shenandoah	PS-6	Sonya Wayne	3412 Shenandoah	314-772-7544
Sigel	PS-6	Hollie Russell-West	2050 Allen	314-771-0010
Stix ECC	PS-2	Diane Dymond	647 Tower Grove	314-533-0874
Walbridge	PS-6	Sarah Briscoe	5000 Davison	314-383-1829
Washington Montessori	PS-5	DeAdrienne Torrey	1130 N. Euclid	314-361-0432
Wilkinson ECC@ Roe	PS-2	Yvette Levy (interim)	1921 Prather	314-645-1202
Woerner	PS-5	Margaret Meyer	6131 Leona	314-481-8585
Woodward	PS-5	Carla Cunigan	725 Bellerive	314-353-1346
<b>Middle Schools</b>				
AESM @ L'Ouverture	5-8	CeAndre Perry	3021 Hickory	314-932-1465
Busch Middle School of Character	6-8	Robert Lescher	5910 Clifton	314-352-1043
Carr Lane VPA	6-8	Cornelius Green	1004 N. Jefferson	314-231-0413
Compton Drew ILC	6-8	Susan Reid	5130 Oakland	314-652-9282
Fanning	6-8	June Berry	3417 Grace	314-772-1038
Gateway MST	6-8	Aisha Grace	1200 N. Jefferson	314-241-2295
Langston	6-8	Lanetra Thomas	5511 Wabada	314-383-2908
Long	6-8	Brenda Smith	5028 Morganford	314-481-3440
McKinley CJA	6-12	Steve Warmack (interim)	2156 Russell	314-773-0027
Yeatman-Liddell Preparatory	7-8	Dr. Leslie Bonner	4265 Athlone	314-261-8132
<b>High Schools</b>				
Carnahan High School of the Future	9-12	LaTasha Jones	4041 S. Broadway	314-457-0582
Central VPA	9-12	Dr. Kacy Seals (interim)	3125 S. Kingshighway	314-771-2772
Cleveland NJROTC	9-12	Dr. Susan Viviano	3125 S. Kingshighway	314-776-1301
Clyde C. Miller Career Academy	9-12	Michael Brown	1000 N. Grand	314-371-0394
Collegiate School of Medicine & Bioscience	9-10	Frederick Steele	1547 S. Theresa	314-696-2290
Gateway STEM Academy	9-12	Debra Powell-Childress (interim)	5101 McRee	314-776-3300
Metro	9-12	Dr. Wilfred Moore	4015 McPherson	314-534-3894
Northwest Academy of Law	9-12	Valerie Carter-Thomas	5140 Riverview	314-385-4774
Nottingham CAJT	9-12	Brian O'Connor	4915 Donovan	314-481-4095
Roosevelt	9-12	Dr. Crystal Gale	3230 Hartford	314-776-6040
Soldan IS	9-12	Dr. Thomas Cason	918 N. Union	314-367-9222
Sumner	9-12	Dr. Michael Triplett (interim)	4268 West Cottage	314-371-1048
Vashon	9-12	Stanley Green (interim)	3035 Cass	314-533-9487
<b>Programs</b>				
Fresh Start @ Sumner	ages 17-21	Dr. Debra Powell	4268 West Cottage	314-371-1048
Griscom	5-12	James Harris	3847 Enright	314-552-2219
Innovative Concept Academy @ Blewett	9-12	Ciceley Johnson	1927 Cass	314-231-7738
Multiple Pathways at Beaumont		Justin Moore	3836 Natural Bridge	314-533-2410
Stevens Center for Academic Development	6-8	Angelique Brown	1033 Whittier	314-533-8550

**Follow Dr. Adams on Twitter!**

@slps\_supt

# SLPS names the Teacher of the Year

## Stix music teacher John Culver Wilson selected

Stix Early Childhood Center music teacher John Culver Wilson is the Saint Louis Public Schools 2014-15 Teacher of the Year. Wilson was presented with the honor during a surprise visit to his classroom by Deputy Superintendents David Hardy and Rachel Seward during the last week of school.

"Mr. Wilson designs music lessons that are interesting and interactive for all of our students," said Stix ECC Principal Diane Dymond. "All children are exposed to different genres of music, famous music composers and modern day musical artists. ... He is an asset to our staff and our district."

Wilson was selected by the District's Professional Development Office as the overall Teacher of the Year from a pool of 17 educators honored in November as subject-matter-specific SLPS Teachers of the Year. At that time, Wilson received the Webster University Leigh Gerding College of Fine Arts Elementary Music Teacher of the Year award.

Wilson is a former recipient of a Pettus Excellence in Teaching Award. He completed a master's degree in teaching from Webster University, plus 30 additional hours of graduate work, and has been a professional, performing musician for 40 years.

"John's aptitude for involving young students in music is just phenomenal," said Linda Haynes-Smith, Stix ECC's physical education teacher and longtime mentor to Wilson. "I've had the opportunity to witness the teaching strategies that are employed in his daily classroom setting, which encourage students to enjoy, learn, desire and perform music at an advanced level. John's proficiency in the field of education — and more specifically the area of music — allows him to create lyrics and songs that are specific to our school's culture."

As the District's overall Teacher of the Year, Wilson was eligible to compete in the Missouri Teacher of the Year contest.



Deputy Superintendent for Academics David Hardy surprises John Culver Wilson with his award.

## SLPS 2014-15 Teachers of the Year

Saint Louis Public Schools presents the 2014-15 Teachers of the Year. These educators represent the best of the best.

Nominees must explain their teaching philosophy and approach to teaching; provide examples of classroom lesson plans; and be recommended by an administrator and a professional colleague. Retired SLPS principals and teachers decide the winners. The awardees were honored with a reception at Palladium St. Louis. Each winner received a trophy and a \$1,000 award from the St. Louis Public Schools Foundation. All subject-area teachers also received a \$500 award for related education materials through the Parsons Blewett Memorial Fund. The 2014-15 honorees are:



**Glenn Barnes**  
Clyde C. Miller Career Academy



**Danielle Butler**  
Oak Hill Elementary School



**Evelyn Fields**  
Metro Academic & Classical High School



**Kelly Hahn**  
Wilkinson Early Childhood Center



**Kathryn Kramer**  
Ames VPA Elementary



**Linda Mitchell**  
Parents as Teachers



**Colette Morton**  
Gateway STEM High School



**Phillip Norris**  
Gateway STEM High School



**Michael Paradise**  
Roosevelt High School



**Natasha Payne**  
Roosevelt High School



**Stephen Michael Pipitone**  
Woerner Elementary



**Carolyn Recke**  
Kennard Classical Junior Academy



**Jacob Reft**  
Mullanphy ILC



**Kelly Taylor**  
Carnahan High School of the Future



**Shari Telaar**  
Soldan International Studies



**Fabian Turner**  
Hickey Elementary School



**John Culver Wilson**  
Stix Early Childhood Center

# Child Find Public Notice

*This notice will be provided in alternative formats, as needed*

Do you know a child who may be in need of special education services? If you suspect a child of having a disability, Saint Louis Public Schools can open a window of hope for a brighter future.

### WHAT IS CHILD FIND?

“Child Find” refers to the process of locating, identifying, and evaluating children with disabilities to ensure that they receive services to which they are entitled if it is determined that a disability interferes with learning.

### DISABILITY CATEGORIES AND SERVICES

Children, ages 3 to 21, who are suspected of having a disability may be referred for a possible evaluation to determine if they are eligible for special education and related services. Difficulties may be experienced in one or more of the following disability areas:

- Autism
- Deaf/Blind
- Emotional Disturbance
- Hearing Impairment/Deafness
- Mental Retardation/Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disabilities
- Speech and/or Language Impairment
- Traumatic Brain Injury
- Visual Impairment/Blindness
- Developmental Delay in Young Children

All special education services, which are determined to be necessary, are provided at no cost. Services may include:

- Audiology
- Counseling services
- Interpreting services
- Occupational therapy
- Orientation and mobility services
- Physical therapy
- Psychological services
- School health and school nurse services
- School social work services
- Speech and/or language therapy
- Transportation

### REFERRAL

Parents, social workers, medical professionals, representatives of an agency, or anyone who is concerned, may refer a child suspected of a disability. Further information about referrals for special education services is available at the closest school in your neighborhood or at the Central Office located at 801 N. 11th Street.

### IDENTIFICATION

All responsible public agencies are required to identify, locate, and evaluate children with disabilities, including children with disabilities who are in transition (homeless children) or are wards of the state, and children with disabilities attending private schools who are under the jurisdiction of the agency, regardless of the severity of the disability. This includes children attending private schools, including non-residents if attending private schools within the agency's jurisdiction; highly mobile children, such as migrant and homeless children; and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade.

# Title I Parents Right to Know

The Saint Louis Public School District is required to inform parents of students attending Title I schools that they can request certain information, according to the No Child Left Behind Act of 2001 (Public Law 107-110).

Upon parents' request, the Saint Louis Public School District is required to provide parents/guardians, in a timely manner, the following information:

- Whether their child's teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
  - Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria has been waived.
  - What baccalaureate degree major the teacher has and any other graduate certification or degree major held by the teacher and the field of discipline of the certification.
- In addition to the information that parents may request, the Saint Louis Public School District must provide to the parent/guardian:
- Information on the achievement level of their child in the state academic assessments as required.
  - Timely notice that their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified.
  - Notification if the District or their child's school has been identified for school improvement, and options available for their child.
  - A Complaint Resolution Procedure annually (SLPS Complaint Resolution Procedure information is listed in SLPS Student Rights Code and Conduct Handbook.)
  - Notification to parents of the option to transfer their student if student is enrolled in an identified persistently dangerous school, or student has been the victim of a criminal offense while on school property to a school not identified.

For more information about Title I parental notification requirements, please contact:

Office of State and Federal Programs  
Saint Louis Public Schools  
801 N. 11th Street  
St. Louis, MO 63101  
(314) 345-2324

## SLPS Hotlines

### SLPS Weather Emergency

**Hotline:**  
314-345-2466

### SLPS Events/Comments

**Hotline:**  
314-345-INFO (4636)

### SLPS School Safety

**Anonymous Tips Hotline:**  
314-241-7577

## SLPS Phone Numbers

### STUDENT SERVICES

#### Early Childhood

314-331-6150

#### Family & Community

#### Engagement

314-345-2484

#### Gifted & Talented

314-345-2435

#### Recruitment and

#### Placement

314-633-5200

#### Special Education

314-633-5344

#### Students in Transition

314-345-5750

#### Student Transcripts

314-645-2648

### Transportation

314-389-2202

### Volunteer Services

314-345-4577

### CENTRAL OFFICE

#### Academic Office

314-345-2488

#### Athletics

314-345-4418

314-345-4405

#### Curriculum & Instruction

314-345-4486

#### Dropout Recruiter

314-345-4424

#### Human Resources

314-345-2379

#### Innovative Pathways

314-345-6950

### Operations

314-345-4669

### Public Information

314-345-2367

### Safety & Security

314-865-2020

### Superintendent's Office

314-345-2500

### ESOL/INTERNATIONAL NUMBERS

#### ESOL Bilingual

#### Migrant Program

314-664-1066

#### The Nahed Chapman

#### New American Academy

314-776-3285

### BRC continued from pg. 1

This past year, the District established the BRC to promote the redevelopment of District-owned properties no longer in use as schools. Funding is limited to maintain these buildings. However, SLPS realizes their significance and wants to encourage the public to generate ideas for how they can be repurposed. Past successful projects include the Field School Lofts, Franklin School Apartments and the Better Family Life Cultural, Educational and Business Center (Emerson School).

For additional information about the BRC or to submit an idea, please visit [www.slps.org/realstate](http://www.slps.org/realstate). Also, you can find the BRC on Twitter and Instagram at @SLPS\_LISTINGS.

In the spring and summer of 2015, SLPS scheduled a series of open houses at 28 closed schools to discuss possible repurposing scenarios for each property. Along with neighbors, SLPS alums, and urban explorers, SLPS Real Estate Director Walker Gaffney invited members of a newly established technical advisory committee (TAC) team to weigh in on the properties.

TAC members include architects, building planners, preservationists, real

estate developers, and representatives from the fields of finance, education, construction and healthcare.

By bringing together community stakeholders and TAC members, SLPS hopes to find creative solutions for these properties that will benefit the District and the St. Louis community as a whole. Follow-up sessions with those who visited the properties are being scheduled for this fall.

# Saint Louis Public Schools 2015-16 Academic Year Calendar

## July '15

27 11-Month Staff Returns to Work

## August '15

3 10.5-Month Staff Returns to Work  
10 10-Month Staff Returns to Work  
10-14 Opening Activities Days (2 Districtwide Professional Development, 2 Classroom Prep, 1 Principal's Day)  
17 **First Class Day for All Students**

## September '15

7 Labor Day Holiday (District Closed)  
18 Interim Progress Reports for Quarter 1

## October '15

9 Professional Development (No Students)  
15 Quarter 1 Ends  
16 Parent Conferences (No Students)  
19 Quarter 2 Begins

## November '15

11 Veteran's Day Holiday (District Closed)  
20 Interim Progress Reports for Quarter 2  
25 No School for Non-12-Month Staff, 12-Month Staff Works (Schools Closed)  
26-27 Thanksgiving Holiday (District Closed)

## December '15

11 Professional Development (No Students)  
17 Quarter 2 Ends  
18 Record Keeping Day (No Students)  
21-23 No School for Non-12-Month Staff, 12-Month Staff Works (Schools Closed)  
24-25 Christmas Holiday (District Closed)  
26-31 Winter Break (Schools Closed)

## January '16

1 New Year's Day Holiday (District Closed)  
4 Classes Resume, Quarter 3 Begins  
18 Martin Luther King Jr. Holiday (District Closed)

## February '16

5 Interim Progress Reports for Quarter 3  
15 President's Day Holiday (District Closed)  
26 Professional Development (No Students)

## March '16

10 Quarter 3 Ends  
11 Parent Conferences (No Students)  
14 Quarter 4 Begins  
21-25 Spring Break (Schools Closed)

## April '16

22 Interim Progress Reports for Quarter 4

## May '16

26 **Last Class Day, Quarter 4 Ends**  
27 Record Keeping Day (No Students), Last Day for 10-Month Employees  
30 Memorial Day Holiday (District Closed)

## June '16

3 Last day for 10.5 Month Employees  
6 Summer School Begins  
10 Last Day for 11-Month Employees  
30 Summer School Ends

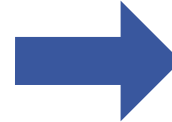
## July '16

4 Independence Day Holiday (District Closed)

## Get Connected



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## 2015-16 Bell Times

### First Tier Schools • 7:30 a.m. – 2:27 p.m.

<b>High Schools</b>	Gateway STEM
Multiple Pathways at	McKinley CLA
Beaumont	Metro
Clyde C. Miller	Northwest Law
Cleveland NJROTC	Nottingham CAJT
Carnahan HSOF	Soldan Int'l Studies
Central VPA	

### Middle Schools

Busch  
Carr Lane  
Compton-Drew  
Long  
McKinley CJA  
Stevens Center for Academic Development

### Second Tier Schools • 8:25 a.m. – 3:22 p.m.

#### High Schools

CSMB	Sumner
Roosevelt	Vashon

#### Middle Schools

Gateway Middle  
Langston

#### Elementary Schools

Adams	Lexington
Ashland	Lyon @ Blow
Buder	Mann
Clay	Mason
Columbia	Monroe
Gateway Elem.	Nance
Gateway Michael	Gilkey Pamoja Prep
Hamilton	Academy @ Cole
Hickey	Peabody
Jefferson	Walbridge

### Second Tier Schools • 8:35 a.m. – 3:32 p.m.

#### Middle Schools

Fanning	Amer. Acad.
Nahed Chapman New	Yeatman-Liddell

#### Elementary Schools

Bryan Hill	Ford
Cote Brilliance	Herzog
Dunbar	Laclede
Farragut	Henry

### Third Tier Schools • 9:30 a.m. – 4:27 p.m.

#### High Schools

Innovative Concept @ Blewett

#### Middle Schools

AESM @ L'Ouverture

#### Elementary Schools

Ames VPA	Shenandoah
Carver	Sigel
Kennard	Stix ECC
Mallinckrodt	Woerner
Meramec	Washington Montessori
Mullanphy	Wilkinson ECC
Oak Hill	Woodward

### Third Tier Schools • 9:40 a.m. – 4:37 p.m.

#### Elementary Schools

Dewey  
Froebel  
Hodgen  
Humboldt  
Shaw VPA

# The Importance of Immunizations: Safe, Effective and Required

School will start in just a few days. Are your kids ready? According to Missouri law, all children must show proof of immunization compliance before enrollment in school. If children show up without proper immunizations on file, they may be sent home until their records are up to date. It's not too late! Schedule an appointment with your child's doctor or nurse practitioner to get needed immunizations before the first day of school. You can also visit one of these resources.

**FREE OR LOW-COST RESOURCES AVAILABLE:**

- Family Care Health Centers: 314-531-5444
- Grace Hill: 314-898-1782
- Missouri Health Department (South County): 314-367-5820
- People's Health Centers: 314-367-7848
- St. Louis Children's Hospital Healthy Kids Express: 314-286-0947
- Saint Louis University Health Resource Center: 314-389-0008
- Urgent Care for Kids: 314-932-7333
- Explore other options at: stlouisihh.org

**WHAT TO BRING TO THE APPOINTMENT:**

- Insurance card/information
- Current immunization record
- Letter from the school nurse indicating immunizations required
- If your child receives an immunization at a location other than their primary care physician/nurse practitioner, be sure to also provide a copy to that clinic or doctor's office.

**2015-16 Missouri School Immunization Requirements**

Vaccines Required for School Attendance	Doses Required by Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
DTaP/DTP/DT	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+
Tdap									1	1	1	1	1
IPV (Polio)	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
MMR	2	2	2	2	2	2	2	2	2	2	2	2	2
Hepatitis B	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
Varicella	2	2	2	2	2	2	1	1	1	1	1	No doses required -- however vaccination is highly recommended	

**ARE THEY SAFE?**

Vaccination is safe and effective. All vaccines are only given to children after a long and a careful review by scientists, doctors and other healthcare professionals. Claims that vaccinations are tied to autism have been dismissed by the American Academy of Pediatrics, the Institute of Medicine, the National Institute of Health, the Centers for Disease Control and Prevention and many other medical experts.

**WHAT IS THE PURPOSE?**

Vaccines have reduced and, in some cases, eliminated many diseases that killed or severely disabled people just a few generations before. For example, smallpox vaccinations helped eradicate that disease worldwide. Some diseases that are considered to be a thing of the past can resurge, making vaccinations more important than ever. For example, most adults and children in the United States have been vaccinated for measles-mumps-rubella (MMR). This has greatly reduced the number of cases.

However, outbreaks still occur. Parents who choose not to vaccinate their children put them at risk for getting these diseases when an outbreak occurs. Additionally, those with compromised immune systems depend on everyone else to get vaccinations so they are at less risk.

**HOW DO I NOTIFY THE SCHOOL WHEN MY CHILD GETS A NEW IMMUNIZATION?**

Notify the school nurse when your child gets a new shot. If the school nurse sends a Notice of Need letter to you regarding the child's need for an immunization, take the child to the doctor promptly to avoid the child being excluded from school. Some immunizations require multiple doses. The state law requires exclusion from school of all students who do not complete vaccinations once started.

**OTHER QUESTIONS?**

Please contact School Nurse Coordinator Surilla Shaw at 314-345-4401 or [surilla.shaw@slps.org](mailto:surilla.shaw@slps.org).

*Child Find continued from pg. 4*

Identification of children with disabilities and programming for such children will be implemented after a determination of eligibility. The Saint Louis Public School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction either locally or through contractual arrangements in accordance with RSMo [162.675(2)(3)] and the Individuals with Disabilities Education Act (IDEA).

**EARLY INTERVENTION**

The Saint Louis Public School District assures that it will provide information and referral services necessary to assist the State in the implementation of the Part C early intervention system (First Steps) for infants and toddlers suspected of having a disability.

**CONFIDENTIALITY**

The Saint Louis Public School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement, or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents. Parents may request amendment to the educational record if the parent believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents may register a complaint with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education (DESE) if they feel the agency is in violation of the Family Educational Rights and Privacy Act (FERPA).

The Saint Louis Public School District has adopted the Missouri Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention, and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the Office of Special Education during normal business hours.

Every child has the capacity to learn, to develop and to grow to his or her full potential. If you are aware of a child with a disability and would like further information regarding options for evaluation and services, please call 314-633-5344.

Saint Louis Public Schools Foundation

## Taylor family gift will build great futures for SLPS preschoolers

On May 27, the family of Jack Taylor, the founder of Enterprise Rent-a-Car, made a historic gift of \$22 million to youth and children-serving organizations in St. Louis. The St. Louis Public Schools Foundation received \$5 million, designated to the District's early childhood education programs. "This is a monumental gift," said St. Louis Public Schools Foundation President, Jane Donahue. "The Taylor family will help make access to quality, free preschool education a reality for so many of our children and families." The donation is also the largest in the Foundation's history.

Since 2011, Saint Louis Public Schools has made substantial investments with some one-time funding ( from the Desegregation Capital Fund) to expand its early childhood education from serving 1,200 students to engaging more than 2,300 students. It's seeing the rewards. Within SLPS, current fourth graders who attended SLPS preschool are scoring dramatically higher both in communication arts and in math than are students who did not attend SLPS preschool. By 2018, the goal is for 80% of preschool children to achieve kindergarten readiness, and that, by 3rd grade, those graduates are reading at grade level. As the District gains momentum in delivering high-quality early childhood education, it must also be proactive in ensuring that the progress is sustained. Currently, Missouri's public school funding formula does not



cover Pre-K expenses, and the one-time funding from the Desegregation Capital Fund will expire in school year 2017-2018.

"The gift from the Taylor family comes at a critical moment. Providing strong early childhood education is one of District's top priorities, and this funding will help ensure that we continue a commitment to our youngest learners," noted Saint Louis Public Schools Superintendent, Dr. Kelvin Adams.

## Emerson commits \$1M to SLPS Foundation

St. Louis Public Schools Foundation is thrilled to announce that Emerson will invest \$1 million in the students of Saint Louis Public Schools over the next three years. Emerson was the first corporation to make a commitment to funding Saint Louis Public Schools' Transformation Plan; it's strategy for accelerated student success. The support will be allocated to two of the Foundation's District's priority areas: cultivating great school leaders and intensifying college and career readiness. "We appreciate Emerson's early decision and bold leadership," said Superintendent Dr. Kelvin Adams, "the company's confidence in our students and educators is invaluable."



To support SLPS through the foundation,  
 please contact Jane Donahue  
 at [jdonahue@slpsfoundation.org](mailto:jdonahue@slpsfoundation.org)  
 or 314-331-6175

# PETTUS FOUNDATION

[www.slps.org](http://www.slps.org) • Fall 2015

## Pettus Foundation Awards of Excellence

In its newest strategic plan, Saint Louis Public Schools identifies great teaching as the critical ingredient to student achievement. Success depends on the moments of discovery, imagination, trust and learning that dedicated educators create in schools and classrooms across the City.

Now in its eighth year, the Pettus Awards of Excellence program continues to be a unique source of recognition for SLPS educators, assuring them that they are valued and appreciated by their colleagues and community.

The educators recognized with Pettus Awards demonstrate excellence in teaching and leadership, inspire students to achieve and are actively engaged in creating a positive culture in their school. These worthy individuals have earned the respect and admiration of their students, parents and colleagues.

James Finch III, the managing trustee of the Pettus Foundation, is responsible for starting the Pettus Awards of Excellence. Traditionally, the awards have been given exclusively to teachers and principals, but this past year the District recognized teachers and elementary and secondary school counselors—a change recommended by Finch.

“I am not sure counselors get the recognition they deserve,” said Finch after observing one counselor help a high school student navigate toward a promising postsecondary future.

Finch’s vision for the Pettus Awards burned bright this year as more than 33 judges provided thoughtful observations of the nearly 150 nominees. They were looking for the qualities that Finch knew made great teachers and counselors.

Finch’s contributions to the morale and progress of Saint Louis Public School educators were recognized at this year’s judges’ luncheon. “I hope his family knows that even if Jim Finch never met all of the Pettus awardees, he gave each of them the confidence and the respect they deserve to continue their calling of educating and inspiring our students,” concluded one judge.



James Finch III

In October 2014, the St. Louis Public Schools Foundation lost a dear friend: James Finch III, who was the managing trustee of the Pettus Foundation. Read more about Finch and the Pettus Awards of Excellence, a program he started and through which the SLPS Foundation honors great educators from every SLPS school each year.

I hope his family knows that even if Jim Finch never met all of the Pettus awardees, he gave each of them the confidence and the respect they deserve to continue their calling of educating and inspiring our students.

*Pettus Judge*

## 2014–15 PETTUS COUNSELORS



*Pictured from left to right:*

**Marilyn Firestone  
Desiree Speed  
Danielle Carter  
Jeri Bryant  
Crystal Hilson  
Katherine Muschinske  
Shauna Cunningham  
Wanda Garner**

# Philosophies

Amarpreet Ahluwalia  
Vashon High School



I will be frank – I have lived a blessed life. As the only child of two professional parents I got every bit of support I could ever need or want from my family. I was blessed with phenomenal primary and secondary school teachers who inspired me to study and succeed academically. Coming to college, I felt secure in my foundation in all subject areas. However, I quickly realized how much effort I needed to put in to keep succeeding at a collegiate level. I remember thinking, “I was the salutatorian of my high school class. If I am working hard at college, I cannot imagine what it would be like to arrive here and have no idea what I was doing.”

As I left university determined to help battle the opportunity gap in the United States, I struggled to figure out how I could possibly help my students navigate a world that has such inbred systemic classist and racist tendencies. I worried about the impacts (of) my own prejudices and biases and unconsciously pushing those on my students. In short, I was terrified of my power as an educator.

As such, I believe all students have the right to a quality education and educators that are qualified to meet those students where they are but continuously strive for where they need to be. I believe that all educators must maintain the belief that all children can and will succeed when given the opportunity to thrive and a learning plan that is structured for their success. I believe that school communities are the foundation of a community, and that unless we as a nation address issues of inequity in education, we will never be able to dismantle systemic racism, classism, and prejudice.

As an educator, my goal is to create a classroom where no one can stop my students. I am determined to show students, parents, and community members just how much they are capable of. My students will be able to choose their postgraduate plans and will leave my classroom on the path to unlimited opportunity because of dramatic academic and personal growth. As an educator, my role is to facilitate my students’ exploration of the world around them and encourage a growth mindset through their development as student-leaders. My students can and will create a New Normal within our school, our city, and our nation, proving that they are at-promise, not at risk.

Jason Pense  
Yeatman-Liddell College Preparatory Middle School



Throughout my teaching career, my philosophy on education has evolved. I have learned that the best way to have a positive experience as a teacher is to follow these three principles – 1) Have a well-managed class, 2) build strong relationships with students, and 3) find out how each student learns best. By following these three simple philosophies, I feel as if I have become a better teacher throughout my time in Saint Louis Public Schools.

A class well-managed is a class where learning will take place. I’ve always believed that in order to get quality instruction to students, you need to have students who are attentive and eager to learn. Therefore, it is important to engage students in lessons where they take ownership

in the material that is covered. One can do this by creating hands-on lessons or by having students create rigorous, yet rewarding classroom projects. If you have students who are interested in what’s going on in the class, they will want to do their best on whatever material is presented to them! Having a classroom set up in this way will eliminate many of the disciplinary issues that teachers face today.

Another major philosophy I believe in is building personal relationships with the students. In my opinion, it’s okay to make friends with the kids! At the start of the year, I always try to incorporate several “getting to know you” activities where I find out some of the interests of each individual student. From there, I can have normal, everyday conversations with the class about things they enjoy. By doing this, it instills in the students that I am someone who is normal, someone who cares, and someone they can talk to – regardless of the situation. This, in turn, leads to a positive relationship which, I believe, gets reluctant students to try a little harder in class. They’ll do this because they have formed a good friendship with me and don’t want to let me down.

My final philosophy that I have learned throughout my tenure in Saint Louis Public Schools is that every student can learn. It’s a very hard job, but each teacher has the responsibility to find out how each individual child learns best. Is the student a hands-on learner? Does he or she need the material repeated to them several ways? Is it best that they work alone or in small groups? The questions go on and on. But through hard work and determination, a good teacher will seek out all these answers, and in turn, will have a more positive, beneficial school year. More importantly, the students in the class will have a great year with many new concepts mastered!

To conclude, my philosophy in education has been shaped by the experiences I’ve had. I now understand that in order to have a quality experience in the classroom, I need to have a well-managed class, build strong relationships with the students, and find out how each individual student learns. By incorporating these philosophies in my classroom, I am confident that I will have success in my many remaining years as an educator of young minds!

Asia Thorton  
Lexington Elementary School

As I see things, education constitutes as lifelong development that students and teachers are capable of obtaining through the use of diverse experiences. Students should be working toward building skills so much that they become valuable, productive citizens to society. I believe in motivating students to be goal-oriented and independent learners. Educators should encourage their students to be superlative, critical thinkers.

I believe that students need exposure to as many experiences as possible. In order for students to be successful independent thinkers, they must build confidence and stamina to be able to accomplish a task. I am a very optimistic person, and I reflect and adapt to change as I see fit. Students should begin to practice such abilities through skills and strategies they learn.

Even more so, educators must build relationships with all aspects of the learning community, students, parents, staff, and administration. The core concept of being a part of a team starts in early stages of development and continues to build with such scaffold teachings. Being able to hold an accountable conversation is essential to student learning. Students should give explanations for their thinking and begin to question why.

I truly agree with one of this District’s core beliefs: All students can learn. Student inquiry and self-motivation toward learning is what drives my instruction. Because there will always be students at different levels in the learning process, differentiated instruction must be attained in the classroom. Building on best practices and strategies always aids in student understanding and comprehension.

My goal as an educator is to drive students to think outside the box. I want my students to know that the wrong answer is not as important as how you got there. I encourage my students to speak in confidence about their understanding of the process of the learner. Students are our future and we have to be accountable for how we influence them. I always keep in mind that I was once a child who looked up to someone because they had a positive influence on my life.

Brenda C. Farmer  
Long Middle School



I strongly believe that each student is a unique individual who needs caring, security, and stimulation to assure their success academically and socially in the future. Therefore, to quote Robert Frost, “I am not a teacher, but an awakener.”

My personal goal for all of my students is to prepare them to function effectively in today’s society by enabling them with life-long skills. I want them to be able to have freedom in any situation that allows for them to be creative. In order for my students to accomplish this, I must always be open-minded, have high expectations of everyone and be straightforward with my instructions from the first day of school to the last day of school. James Baldwin made a straightforward statement that is

instilled in my mind, “A child cannot be taught by anyone who despises him, and a child cannot afford to be fooled.”

For myself, I believe teaching provides an opportunity for continual learning and growth. Teaching is an opportunity to prepare students to change the world. I feel students need someone who is compassionate, dedicated, and will work with their sensitive needs. Nelson Mandela said it real clear – “Education is the most powerful weapon which you can use to change the world.” I am an educator, I am a motivator, I am supportive, I want to help change the world, and therefore I will always strive to be the best educator that I can be.

Morgan Weeks  
Carver Elementary

For as long as I can remember, I have wanted to be a teacher. The main reason is because I wanted to do something that allowed me to make a difference in other people’s lives. As an educator, I believe it is my job to help each individual child discover who they are by encouraging them to express their unique ideas. In my classroom discussions, every student is encouraged to participate and give an opinion. Education is extremely important in a student’s life. It allows them to learn about the world around them while providing them with a solid foundation for their futures. As a teacher, it is my obligation to provide students with the proper tools to promote their love of learning. In order to achieve this goal, I need to understand and address each student’s learning needs. The curriculum I teach not only meets state standards, but also draws connections between students and real life situations; allowing students to see the value and importance of learning each concept. Furthermore, I adapt my instruction to fit all learning styles so each student has the ability to be successful. Another important aspect of being a teacher is the classroom environment that is created almost like another family. My classroom is a safe, caring environment where each student can thrive and grow. I also make students responsible for themselves and their learning. In order to do this I implement techniques such as classroom meetings, positive reinforcement point systems, and discipline practices. This allows students to develop confidence as well as helps them to be successful in their future endeavors. Furthermore, I think it is important to include students’ families in the learning process as much as possible. Parents are the most important/influential people in a child’s life, so they should be included in the child’s academic education. I do this by constantly keeping in contact with parents through phone calls, letters, emails, and a classroom newsletter which I send home every month. Finally, teaching is an everlasting process that involves learning from parents, communities, peers, and children. Just because I have a teaching degree and have taught for four years, I am not done learning. I will never stop striving to learn the best ways to inspire a love of learning in my students and help them be successful in their futures.



**Jonathan Griffin**  
**Carnahan High School of the Future**



Each student should have options in learning because we all do not learn the same way. I think each student should have multiple options of gaining knowledge, whether it's reading it in a book, through personal experience, and having the instructor deliver information about the concept. Additionally, the instructor may choose a teaching tool such as; demonstrations, examples, projects, or personal experiences. Education can open the door for so many opportunities through relationships that you build with people. Delivering information to an audience brings on challenges but through my professional commitment I feel that I can adjust and adapt to multiple situations by applying various styles of management and leadership.

Each day as a dedicated leader I will do everything I can to insure everyone I come in contact with the importance of a great education. The creative mind goes a long way and I feel I will be in a position where I can reach a generation that seems to be lacking some motivation. I know that what they are learning and doing is very important and can be a gift of knowledge that can never be taken away from them. I will do this by sharing life experiences and other successful examples of a great education. I will not only teach them what it is that the school district in which I am working requires me, but I will make sure I set aside time to help them learn about things that the United States deems as important. I will find innovative ways to bring in the technology and media by using current and past stories from the mass communications. Also focusing on the social aspect, showing them why it's important for a healthy social circle and family to help show that it's important for good strong support into the learning environment. Therefore, each student will have a personal approach to learning and I will be able to intrinsically motivate my colleagues to the realm of success with me. I will do all of this by getting to know each student and staff member personally and on a professional level. I will make it my duty to create a nurturing environment each day by learning about everyone and building some type of trust within the school setting. Education is ongoing and should never be mastered at any level; therefore I will always be a lifetime learner.

**Marilyn Firestone, Counselor**  
**Gateway Elementary**

I am a proponent of the strengths-based approach to counseling. I feel that my role as a school counselor

is to believe in students until they can believe in themselves. It is often said that if just one person is firmly fixed in his or her belief in a child, it can make a significant positive difference in how that child feels about himself or herself. I believe that even the most challenged, unmotivated or oppositional student has strengths to be found and nurtured. I prefer to think of students as being "at promise" rather than "at risk." In my office, I try to create a space where all students feel safe, listened to, and respected. I help them problem-solve, set and achieve their goals, and celebrate their successes. I build my counseling program on these tenets and in accordance with the four components of the Missouri Comprehensive Guidance Support Program: Responsive Services, Guidance Curriculum, Individual Planning, and System Support.

**Responsive Services** - The students I see most regularly often have academic or behavioral concerns. Many live in poverty, come from single-parent households, have lost loved ones, are exposed to drugs in their homes, have undiagnosed psychiatric or learning issues, get inadequate nutrition or sleep, or have an incarcerated parent, and may feel anger as a result of these life circumstances. It is my role as a school counselor to help students feel safe enough to talk about whatever is troubling them, and then use resources to help, including collaboration with teachers, parents, school support staff, and resources out in the community. In addition to working with students individually, I work with them in small groups when they need help with issues such as anger management, social skills, and self-esteem.

**Guidance Curriculum** - In my guidance program I address Personal and Social Development, Academic Development, and Career Awareness. My guidance lessons align with our school's Character Education Words of the Month. For the past six years I have co-sponsored our Character Council, a student leadership group consisting of one representative from each first through fifth grade classroom. Character Council representatives are taught Character Education lessons which they, in turn, teach to their classmates. Other topics and events in my guidance program include drug prevention, bullying prevention, fire safety, child abuse prevention, tolerance for differences, conflict resolution, and a Career Fair in which students have an opportunity to meet with many different workers and interview them about their chosen careers.

**Individual Planning** - All students are introduced to the world of work and the six career pathways. Fourth and fifth grade students begin to identify their interests through inventories. Starting this year, I will be introducing fifth grade students to Missouri Connections, a computer-based career system, to help them explore their individual interests and strengths and begin to think about their own career path. All students add to their Career Awareness portfolio every year. At the end of the year, I plan Transition Day to give students a feel for the curriculum and expectations in the next grade level.

**System Support** - There are many hats that I wear as a School Counselor to support my school and influence school climate. I do daily morning cafeteria duty, Prekindergarten lunch duty, and after-school pick-up room duty, which all give me opportunities to touch base with many students. I serve as co-chair of the Positive Behavior Intervention Support team. I serve as the coordinator of the Student Intervention Team (the special education referral process). As the co-sponsor of the Character Council, I meet with students weekly to plan and implement service learning projects to benefit the school as well as the community. I also help plan and implement many other events, including our Halloween celebration, Veteran's Day Assembly, and Black History Program. I have also established a mentoring program in which staff members "adopt" mentees.

**Yvette Hebron**  
**Herzog Elementary**



My philosophy of teaching is similar to producing art. Artists want to provoke thought and inspire others through their artwork. I strive to create a learning environment that inspires and motivates all students to be creative, grow academically, socially, and emotionally to his/her fullest potential. To accomplish this outcome, I often create authentic hands-on learning experiences which challenge students' cognitive processes. I encourage students to think deeper and analytically and not always rely on events or text for answers.

I also strive to create a safe and nurturing learning environment for all. If the classroom is chaotic and unwelcoming, minimal learning will occur. I have high expectations, rules, and procedures in place to ensure a safe learning environment for all students. I also believe in nurturing students' emotional, physical, and social needs. If students do not sense a feeling of being loved or cared for by his/her teacher, students' defense system will go up and learning will be greatly diminished. It is important to me that my students, their parents, and District staff members see me as someone that's caring, approachable, and trustworthy.

**Donna Mussulman**  
**Nottingham CAJT**

As I contemplate my philosophy of education, the first word that comes to mind is caring. It has been the cornerstone of my 37+ years in the educational field. Caring means that you care about the students more than your subject matter, and students quickly ascertain whether your actions and words are from your heart or from what is expected of you by others.

Very close behind that first thought came the thought about my belief that the best teachers are lifelong learners who are continually looking for and employing new techniques and strategies. I believe that is what keeps an educator vital. If teaching becomes the habit of doing what you've always done because it takes the least effort, your students will feel and know it. They will not give all they have to give, either.

I believe that all students can learn and improve and that it is the teacher's ultimate task to find a way to encourage the growth of the students. Education is not for the lazy. It requires passion, commitment, hard work, and perseverance. Ideally, improving your teaching becomes part of your life, not something you leave at the school door.

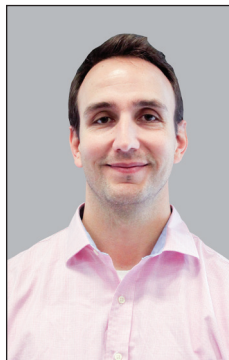
**Anne Savio**  
**Buder Elementary School**

I have enjoyed a variety of teaching experiences throughout my life; from preschool to adult education. Each teaching day, I draw from all that I have learned from my previous experience. Students come to me from a variety of backgrounds; I believe that my role is to welcome each student into a safe, inviting atmosphere where he feels comfortable to take risks and invest in his own education. I strive to be positive in my words and actions. I make a daily commitment to discover and create opportunities to make a difference in students' lives. Opportunities may come in the form of a personal connection, clarification in meaning of a particularly difficult concept, or perhaps an opportunity to encourage a higher level of motivation. I believe in insisting that each student strive for his personal best and believe that my role is to find ways to bridge any gaps for the student so they can reach their full potential. I want to enable each student to move ahead and offer them strategies to do so. My goals include enhancement of student independence, self-motivation and setting of high personal goals.

As an ESOL teacher, I have opportunities to model interest, value and acceptance in students' cultures and backgrounds. Although I have direct responsibilities for the English language students within my classrooms, my unique position allows me to work with all students needing assistance.

Although teaching is a challenging profession, I am inspired by the professionals with whom I work; we learn from each other and draw strength and creativity from our collaborations.

**Marvin Scott Kopf**  
**Fanning Middle School**



Students will find my classroom as a safe space of belonging regardless of their class, gender, race, economic status, sexual orientation or citizenship. To create this culture of acceptance and belonging, differences will be celebrated with classroom decoration using quotes, pictures, and achievements from scientists and leaders from all walks of life. Classroom norms, procedures and rules will be displayed, reviewed and practiced. Students will be accepted with their past failures, celebrated in their successes and empowered to discover and embrace their purpose.

I will be creative in teaching to incorporate differing learning styles, voices and levels of participation that are necessary for students to traverse towards the achievement goals in academics and leadership development. This will be accomplished by engaging the different learning styles and creating peer to peer, mentoring culture. My students will move towards their learning objectives through interactive lectures, well-designed learning videos, guided notes, independent learning, and use of stations that include hands on science projects, reading based learning, exploration of science apps and computer research.

# Pettus Foundation Principal and Teacher Awards 2014-15

## Elementary Schools

Adams.....	Sonnee Thiel
Ames.....	Etoi Johnson
Ashland.....	Cassandra Davis
Bryan Hill.....	Delores McFarlin
Buder.....	Anne Savio
Carver.....	Morgan Weeks
Clay.....	Savonia Courtney
Columbia.....	Julie A. Kirchmer
Cote Brillante.....	Charmaine Mathis
Dewey.....	Anne Webb
Dunbar.....	Christine Fallert
Farragut.....	Genevieve Griffin
Ford.....	Kristine Golden
Froebel.....	Dalerea Porter-Brooks
Gateway.....	Christy M. Howell
Gateway Michael.....	Roosevelt Mitchell III
Hamilton.....	Lynn M. Stengel
Henry.....	Lindsey Smith
Herzog.....	Yvette Hebron
Hickey.....	Stephanie K. Winters
Hodgen.....	Delia Lomack
Humboldt.....	Maria Yvette Medina
Jefferson.....	Tamara Tally
Kennard CJA.....	Carolyn A. Recke
Laclede.....	Shawn E. Williams
Lexington.....	Asia Thornton
Lyon @ Blow.....	Elizabeth Trapp
Mallinckrodt.....	Brian J. Keller
Mann.....	Emily Zilm Bunyard
Mason.....	Desirae Denise Ellington
Meramec.....	Alisha Dianne Marshall
Monroe.....	Angela Perry
Mullanphy.....	Clarity Sayre
Nance.....	Shannon Crandall
Oak Hill.....	James D. Perotti
Gilkey Pamoja Prep Academy @ Cole.....	Esther Mbugua
Peabody.....	Debra K. Pleshe
Shaw.....	Secret Bohm
Shenandoah.....	Jacqueline Miller
Sigel.....	Camille A. Simmons
Stix.....	Erin J. Petrie
Walbridge.....	Teresa Harris
Washington Montessori.....	Evelyn R. Finley
Wilkinson.....	Jennifer Ventimiglia
Woerner.....	Angelique Lichtenberg
Woodward.....	Christina Platts

## High Schools

Beaumont.....	Robert F. Nicholson
CAJT.....	Donna Mussulman
Carnahan.....	Jonathan C. Griffin
Central.....	Matthew Clyde Pace
Cleveland NJROTC.....	Shuntel LaTrease Bozeman
Clyde C. Miller.....	Maggie Heyduk
College Prep @ Madison.....	DeAnna L. Meyer
Collegiate School of Medicine.....	Carrie Dodson-Ching
Gateway STEM.....	Ana V. Barrios
McKinley CLA High.....	Kristen Wimbley
Metro.....	Ruth Bishop
Northwest.....	Anna McNulty Taylor
Roosevelt.....	Monica Nicole Perry
Soldan IS.....	Sharilyn C. Telaar
Sumner.....	Terrell N. Smith
Vashon.....	Amarpreet Ahluwalia

## Middle Schools

AESM @ L'Ouverture.....	Angela Clark
Busch.....	Katja Kopp
Carr Lane.....	Nikki DeLeo
Compton Drew.....	Carmille Johnson
Fanning.....	Marvin Scott Kopf
Gateway Middle.....	Michelle Buckley
Langston.....	Robin S. Roseman
Long.....	Brenda C. Farmer
McKinley CJA Middle.....	Alexandra Byrne
Yeatman.....	Jason Pense

## Alternative Schools/Programs

Fresh Start @ Sumner.....	Pearl Lee Johnson
Griscom.....	Gerald M. Liddell
Innovative Concept School.....	Margaret E. Smith
Nahed Chapman New American Academy.....	Diane Thurmond
Stevens Center.....	Angelique M. Brown

## Counselors

Dunbar.....	Katie Muschinske
Gateway Elementary.....	Marilyn J. Firestone
Herzog.....	Jeri Lynn Bryant
Nahed Chapman.....	Danielle Carter
Long.....	Crystal M. Hilson
Central.....	Shauna M. K. Cunningham
Cleveland JROTC.....	Wanda Garner
Gateway High.....	Desiree D. Speed

## Pettus Judges



Linda Beteet Bell  
 Linda Benoit  
 Cecelia Bolar  
 David Cook  
 Carlene Davis  
 Beverly Dew  
 Jim Dishman  
 Joseph DuBose  
 Delma Fransaw  
 Essie Harrison  
 Angelene Hayes  
 Carol Howard  
 Pamela Hughes  
 Martha Hurley  
 Linda Kraiberg  
 Wilma J. LaGrone  
 Sonja Little

Denise Lowery  
 Alice McHugh  
 Patricia Meredith  
 Marquita Norman  
 Melba Raymond  
 Patsy Robinson  
 Helen Rockman  
 Isabella Scott  
 Rosetta Scott  
 Charles Shelton  
 Jim Thompson  
 Jackie Vanderford  
 Terell Wayne  
 Olivia White  
 Malva Williams  
 Dr. John Wright

Food & Nutrition Services

# Free student breakfast, lunch continues

For the 2015-16 school year, Saint Louis Public Schools will continue to operate under a revised meal service policy (first implemented in 2014-15) that allows all SLPS school children to eat a free breakfast and lunch without having to fill out a Family Application for Meal Benefits.

The Healthy Hunger Free Kids Act (HHFKA), implemented by President Obama in 2010, was created in response to two major problems affecting millions of children in the United States — childhood obesity and child hunger. HHFKA has provided new guidelines for the National School Lunch and School Breakfast programs with the goal of improving child nutrition.

Section 104(a) of the HHFKA amended the Richard B. Russell National School Lunch Act to provide an alternative to family meal applications for free and reduced price meals in local educational agencies and schools in high poverty areas. This alternative is referred to as the Community Eligibility Provision.

The intent of the Community Eligibility Provision is to improve access to free school meals in eligible districts and to eliminate the administrative burden of collecting family applications.

**Benefits:**

- Lunches and breakfasts are served free to all students.
- No household applications for free and reduced price meals are collected or certified.
- No certification means no verification is required.



Check out our short film about nutrition in our schools, along with others, at [www.slpsstories.org](http://www.slpsstories.org).

For additional information about the Community Eligibility Provision and the SLPS Department of Food and Nutrition Services, please contact Director of Food and Nutrition Services Althea Albert-Santiago at 314-345-4519 or Accountability Specialist Tenecia Williams at 314-345-2308. You can also visit [www.slps.org/foodservices](http://www.slps.org/foodservices).

# New for 2015-16 school year

Students have some exciting new menu options to look forward to this upcoming school year. Based on student feedback and focus groups, SLPS food services provider Southwest Foodservice Excellence (SFE) has adjusted its menus for middle and high schoolers.

**Middle School:**

Traditionally, elementary and middle school students have been served the same options for breakfast and lunch. Starting next year, middle schoolers will have a revised menu that reflects their developing “big kid” tastes — a little more sophisticated than elementary school but not as sophisticated as high school.

**High School:**

Options for students in grades 9-12 continue to grow. Next year, SFE will add the following concepts to the mix:


- A gourmet approach to a student favorite, The Dog House combines authentic and flavor-packed ingredients as toppings on SFE’s quality hot dogs and house-made buns. This concept features themed hot dogs from various parts of the country, such as Chicago and New York.
- In keeping with SFE’s healthful approach to school nutrition, Blended features a great roster of smoothies that meet USDA regulations. A great option for athletes, vegetarians or any student looking for a fresh pick-me-up that won’t slow them down.
- Classic Stacks takes burgers above and beyond. With house-made accompaniments and sauces, these burgers are anything but plain when they’re built, which will be according to the students’ requests.
- An East Coast staple, the cheesesteak is the core of the Philly Steak concept. Students will have the option of steak or chicken with their grilled veggies and house-made buns.

SFE ([www.sfellc.org](http://www.sfellc.org)) is constantly evaluating and adjusting its menus. Last year, the company focused on SLPS elementary students, testing more than a dozen new items. Want to know more about what your child is eating? Please visit the SLPS Food Services and Nutrition page at [www.slps.org/foodservices](http://www.slps.org/foodservices).

Word Find

A	D	L	G	S	R	C	T	C	R	G	E	H	R	H
R	T	C	E	U	S	S	C	O	D	K	N	T	G	A
E	C	H	L	L	E	E	T	H	C	N	U	L	N	O
H	M	E	L	T	P	A	K	O	O	B	E	T	O	N
C	R	E	F	E	L	P	R	I	N	C	I	P	A	L
A	K	R	W	U	T	T	A	A	B	B	S	I	C	K
E	Y	O	C	B	N	I	S	X	A	M	K	K	A	Y
T	E	L	O	E	A	X	C	C	N	V	O	D	F	K
J	A	B	D	B	M	N	K	S	H	T	O	E	E	P
C	M	U	G	K	T	P	D	L	E	O	B	X	T	E
M	T	S	J	B	A	X	M	J	E	M	O	R	E	N
S	O	P	N	C	G	H	E	J	U	X	Z	L	R	C
G	C	G	K	O	F	T	A	T	F	P	P	Q	I	I
G	B	W	A	N	F	Q	U	I	Z	U	N	O	A	L
U	N	I	F	O	R	M	W	X	F	P	L	B	L	H


- |           |            |           |          |
|-----------|------------|-----------|----------|
| Apple     | Bus        | Pencil    | Student  |
| Athletics | Cafeteria  | Principal | Teacher  |
| Backpack  | Calculator | Quiz      | Test     |
| Band      | Lunch      | Ruler     | Textbook |
| Books     | Notebook   | School    | Uniform  |



## SLPS Stories

See stories of our  
**Amazing Students,  
Outstanding Teachers**  
and much more!

Visit [slpsstories.org](http://slpsstories.org)  
to enjoy our stories.



## 2015-16 Supply Lists

<p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>• 1 age-appropriate book bag/backpack</li> <li>• 1 box of crayons (optional)</li> <li>• 1 pair of scissors (blunt tip)</li> <li>• 3 pocket folders</li> <li>• 5 #2 pencils (optional)</li> <li>• 1 box of tissue</li> <li>• 2 glue sticks (optional)</li> <li>• 1 spiral notebook/composition (wide ruled)</li> </ul> <p><b>First Grade</b></p> <ul style="list-style-type: none"> <li>• 1 age-appropriate book bag/backpack</li> <li>• 1 box of crayons (optional)</li> <li>• 1 pair of scissors (blunt tip)</li> <li>• 3 pocket folders</li> <li>• 5 #2 pencils (optional)</li> <li>• 1 box of tissue</li> <li>• 2 glue sticks (optional)</li> <li>• 1 12”/30cm ruler</li> <li>• 1 spiral notebook/composition (wide ruled)</li> </ul> <p><b>Second Grade</b></p> <ul style="list-style-type: none"> <li>• 1 age-appropriate book bag/backpack</li> <li>• 1 3-ring binder</li> <li>• 3 spiral notebooks/composition (wide ruled)</li> <li>• 3 pocket folders</li> <li>• 1 box of crayons (optional)</li> <li>• 1 package of markers</li> <li>• 1 pair of scissors (blunt tip)</li> <li>• 2 glue sticks (optional)</li> <li>• 5 #2 pencils (optional)</li> <li>• 1 12”/30cm ruler</li> <li>• 1 box of tissue</li> </ul> <p><b>Third Grade</b></p> <ul style="list-style-type: none"> <li>• 1 age-appropriate book bag/backpack</li> <li>• 2 3-ring binders</li> <li>• 4 spiral notebooks/composition (wide ruled)</li> <li>• 5 pocket folders</li> <li>• 1 box of crayons (optional)</li> <li>• 1 package of markers</li> <li>• 1 pair of scissors (blunt tip)</li> <li>• 2 glue sticks (optional)</li> <li>• 5 #2 pencils (optional)</li> <li>• 2 highlighters</li> <li>• 1 box of tissue</li> <li>• 1 12”/30cm ruler</li> </ul>	<p><b>Fourth Grade</b></p> <ul style="list-style-type: none"> <li>• 1 age-appropriate book bag/backpack</li> <li>• 2 3-ring binders</li> <li>• 4 spiral notebooks/composition (wide ruled)</li> <li>• 5 pocket folders</li> <li>• 1 box of crayons (optional)</li> <li>• 1 package of markers</li> <li>• 1 pair of scissors (blunt tip)</li> <li>• 2 glue sticks (optional)</li> <li>• 5 #2 pencils (optional)</li> <li>• 2 highlighters</li> <li>• 1 box of tissue</li> <li>• 1 12”/30cm ruler</li> <li>• 2 black or blue pens</li> </ul> <p><b>Fifth-Eighth Grade</b></p> <ul style="list-style-type: none"> <li>• 1 age-appropriate book bag/backpack</li> <li>• 2 3-ring binders</li> <li>• 4 spiral notebooks/composition (wide ruled)</li> <li>• 5 pocket folders</li> <li>• 1 box of crayons (optional)</li> <li>• 1 package of markers</li> <li>• 1 pair of scissors (blunt tip)</li> <li>• 2 glue sticks (optional)</li> <li>• 5 #2 pencils (optional)</li> <li>• 2 highlighters</li> <li>• 1 box of tissue</li> <li>• 2 black or blue pens</li> <li>• 1 12”/30cm ruler</li> <li>• 1 package of graph paper</li> <li>• 1 scientific calculator (optional – grades 6-8 only District will provide)</li> </ul> <p><b>Ninth-Twelfth Grade</b></p> <ul style="list-style-type: none"> <li>• 1 book bag/backpack</li> <li>• 1 package of colored markers</li> <li>• 1 package of colored pencils</li> <li>• 2 3-ring binders</li> <li>• 5 spiral notebooks/composition (college ruled)</li> <li>• 1 protractor</li> <li>• 10 #2 pencils (optional)</li> <li>• 10 black or blue pens</li> <li>• 1 scientific calculator (optional – District will provide)</li> <li>• 5 pocket folders (per semester)</li> <li>• 1 compass (optional)</li> <li>• 1 12”/30cm ruler</li> <li>• 2 packages of graph paper</li> </ul>
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## Congratulations, Class of 2015

The Saint Louis Public School District would like to extend heartfelt congratulations to the Class of 2015 for their years of hard work, focus and dedication. Because of each student's individual academic efforts and determination, these outstanding SLPS seniors were awarded more than \$25 million in scholarships and grants and were accepted to 145 colleges and universities in 32 states.

SLPS high school students are given the opportunity to prepare for college and career with course offerings that include Culinary Arts, International Studies, Pre-Veterinary Science, Horticulture and Landscaping Management, Emergency Medical Services (EMT), Fire Science and Safety, Health Sciences, Rehabilitation Therapy, Project Lead the Way (Pre-Engineering), Business Management and Visual and Performing Arts — to name a few! SLPS also offers a military academy.

Limited space is still available for St. Louis City and St. Louis County students at SLPS magnet and choice high schools. Enroll today for the 2015-16 school year — school begins on August 17!

### CARNAHAN

Daisy I Alonzo  
 Samoine A Armstrong  
 Imani S Austin  
 Oyindamola IBabatola  
 Jimaniqua L Baldwin  
 Shantel Barfield  
 Kayla M Barlow  
 Aurora Barrera-Martinez  
 Darius E Bell  
 Zarhria L Birts  
 Zoryana Y Blunt  
 Jonathan W Bogan  
 Chelsea A Boyd  
 Keith D Boyd  
 Joseph Brooks  
 Arlanda L Brown  
 Darrell Butler  
 Kenisha L Casey  
 Riannon Clower  
 Yonnika M R Clower  
 Alexis Colbert  
 Alexian M Collie  
 Roshawn A Colvin  
 Steven E Combs  
 Raven A Cooper  
 Derrleisha S Cotton  
 Dorian Coyle  
 Takayza T Crowder  
 Amina J Dalton  
 Mautice D Donegan  
 Erykah B Evans  
 Ashley N Fulks  
 Nathan L Fultz  
 Jasmine M Gaines  
 Airreashea A Garner  
 Nika N Gill  
 Nicholas I Gracy  
 Tyresa M F Gray  
 Sydney T Green  
 Montell M Gunn  
 Ines Haj Ruloski  
 Jarrett I Hamilton  
 Adrian P O Harris  
 Sydney Harris  
 Lakesha Hayes  
 Darren Helgemo  
 Sabreia J Hill  
 Isaiah M Holmes  
 Cameron J Hykes  
 Danielle N Jackson  
 Lakesha P Jones  
 Manyongbe Kamara  
 Julia J Lewis  
 Sonjé A Lewis  
 Ismeta Mahmutovic  
 Christian M Mattingly  
 Sahoi M McLean  
 Shawntice D Midgett  
 Isaiah Miner  
 DeMarcus D Moody  
 Victor L Moore  
 Derion J Morris  
 Ayzha N Nave  
 Leondra C Nicholson  
 Nia R Owens  
 Ameshia J Payne  
 Chandler Peebles  
 Khristopher M Perkins  
 Curtis Phillips  
 Vanessa A Piphus  
 Brittany S Pollard  
 Deandre M Preston  
 Deshawn L Price  
 Tony D Ramsey, Jr.  
 Dilan D Randall  
 Larry J Rhines  
 Jibri G Ross

Harold L Russell III  
 Erick Sanchez  
 Ratisha Shaw  
 Hugers X Shumpert  
 Danielle N Smith  
 Terence Smith  
 Danesha S Stallings  
 Alyssa M Steed  
 Dante P Stewart  
 Josephine M Swenson  
 Ariel N Thompson  
 Demetrius L Todd  
 Tiana D Tolen  
 Shyann S Walker  
 Zorihah K Ware  
 Tiffany A Watkins  
 Monique R Watson  
 Brittany L Williams  
 Eric T Williams  
 Brionna N Wilson  
 Isayas S Wright  
 Jordan York  
 Tyreesha T Young

### CENTRAL VPA

Kyra J Allen  
 Atiya N Ar-Razzaaq  
 Marissa M D Bates  
 Tamara S Brookins  
 Taylor C Bryant  
 Brandon Micah Byrd  
 Brandon R Carter  
 Nicoria Chandler  
 Jazmyne M Clark  
 Amanda L Coleman  
 Asia Coleman  
 Dianna A Coleman  
 Janae Marie Comage  
 Dasha Marie Crawford  
 Roshanda B Crawford  
 Robert X Crenshaw  
 Kayla Shae Crittenden  
 Desiree A Cruz  
 Cerrita Cunningham  
 Cianna Cunningham  
 Emily Cunningham  
 Juwuan A Dennis  
 Diasha L Duncan  
 Payton Durbin  
 Breanne S Echols  
 Kaila Marie Elfrink  
 Chanitra M Freeman  
 Quianna Gathing  
 Erik K Gonzalez  
 Faith M Gordon  
 Kirina I Grant  
 Destiny L Hall  
 Kimaiya D Hall  
 Brianna Eileen Hart  
 Sharice C Hatton  
 Tia S Haynes  
 Robert B Heard  
 Crailynn L Ishmael  
 Jack E Janssen  
 Raymond E Johns  
 Alexis G Jones  
 Anthony O Jones  
 Justin W Jones  
 Ken Lawrence Jones  
 Lorenzo Jones  
 Toni M Jones  
 Alexis J Kennedy  
 Daryon H Kent  
 Gregory M Kish  
 Veronica G Lathan  
 Ariana D Ledbetter  
 Adrienne Lemons  
 Sashae R Long

Tiara D Luna  
 Jada M Malone  
 Timothy M Mandina  
 Monet E Mccaw  
 Tori N Mcdonald  
 Kymberlyn E Miller  
 Rachel A Moore  
 Keli L Morales  
 Endia T Mosley  
 Lena Christine Noel  
 Zarria S Oakley  
 Briah A Paige  
 Charon L Payne  
 Preashion I Peoples  
 Crystal Monique Reese  
 Gloria F Rhodes  
 Lane Taylor Paige Rich  
 Meggan Lyn Riley-Catlett  
 Tirzah Z Russell  
 Jason H Sosa  
 Ronnie S Stovall  
 Dornah N Syms  
 Jennifer L Vo  
 Shavaughn R Wallace  
 Ciera Nicole Watson  
 Jeremiah A Williams  
 Luquisha R Williams  
 Terra M Williams  
 Deangelo D Woodland-Dowdy  
 Bridney C Wooldridge  
 Elyssia M Wright

### CLEVELAND NJROTC

Ciara M Arnold  
 Terry L Ayres, Jr.  
 Quintez Binder  
 Areion Lajuan Bingham  
 Michaela M Bostic  
 James A Boutte  
 Stephanie A Briggs  
 Juanya C Burrell  
 Keenan R Carnes  
 Francisco-Alfon Carrill  
 Malik L Carter  
 Connor W Coats  
 Byresha D Coleman  
 Shanna Cullman  
 Jada A Doll  
 Devin A Doolittle  
 Kara L Duong  
 Omar S Evans, Jr.  
 Lakenya M Everett  
 Brianna R Farrell  
 Megan R Foye  
 Michaela J Frank  
 Tiarra B Franks  
 Irving Gonzalez-Utrera  
 Bryson Gordon  
 Leon C Gray  
 Kenneth J Hall  
 Christopher Charles-Raheem Hawkins  
 Maria R Hernandez  
 Mickelah J Herndon  
 Brandon L Hicks  
 Kelai D Hoskins  
 Colbin J Hubbard  
 Daniel L Johnson  
 Chaundria Jones  
 Derrick Jermall Jones  
 Emmanuel I Jones-Harris  
 Marques J Kates  
 Nicholas J Kim  
 Dwayne Latimore  
 Ben Y Lewis  
 Garyale M Lumpkins

Ashley L Martin  
 Janet Medina  
 Juwaun A Mister-Smith  
 Jerick Murphy  
 Rayonna D Murphy  
 Aaliyah M Noble-Townsend  
 Antania D Noble-Townsend  
 Zanjah M Nunn  
 Blaize Archer T Owens  
 Aaliyah A Perry  
 Dilip Rai  
 Marvin L Ransom  
 Brian A Richardson, Jr.  
 Tanasia Robinson  
 James Roby  
 Joslynn T Rogers  
 Darnnell Khaleem Schell  
 William A Turner III  
 Cesar Vargas  
 Alexander W Venable  
 D'autrell Daron Williams  
 Darrell Steven Williams  
 Ron F Wilson  
 Anika R Word  
 Nicholas E Worley  
 Aaron D Young  
 Jessica C Young

### CLYDE CMILLER

Jamaud M Ali  
 Kiara Amerson  
 Tywana R Anderson  
 Valentino L Armendariz  
 Marquis D Avant  
 Mario K Beasley  
 Jada I Bell  
 Cedric E Benbow II  
 Lloyd A Blount  
 Traveon Boyd  
 Nijah A Boykin  
 Chevon J Boyle  
 Chunita M Brackett  
 Clyde E Bradford II  
 Daryl L Brown  
 Ishmial J Brown  
 Johnitez A Brown  
 Kayla N Brown  
 Markeisha Denise Brown  
 Markeitta Nicole Brown  
 Deshonill Burch  
 Allison L Burke  
 Datarius M Burriss  
 Paige Burston  
 Mikayla J Burt  
 Terrell Carter  
 Louis G Clark  
 Troy D Clower  
 Rickell T Cody  
 Tyra S Cole  
 Javon M Collard  
 Darrell E Collins  
 Devon A Collins  
 Jamesha Taneka N Collins  
 Tenisha Conner  
 David L Cooksey  
 Anthony J Cooper, Jr.  
 Avril S Corn  
 Amir Costello  
 Myra E Cotton  
 Darren Cunningham  
 Nahjei A Cunningham  
 Brittnee L Curtis  
 Derek V Dean  
 Elbert L Dogan III  
 Brittany A Douglas  
 Asia D Edwards  
 Kourtney R Elchinger  
 Alijah J Fluelen

Donovan A Forrest  
 India R Fowler  
 Ronald D Franklin  
 Razmiah R Franks  
 Elisabeth L Frazier  
 Kevin L Galloway  
 Jermila Z Garrett  
 Kashay R Gill  
 Jason A Graham  
 Jonnetha R Gray  
 Lakea T Gray  
 Towanda F Green  
 Claudette G Gulley  
 Tara Hall  
 Keairra Sherice Hampton  
 Jessica M Hanks  
 Destinee M Hardin-Newsome  
 Tomnika L Harris  
 Alexis N Hatter  
 Hampton M Hayes  
 Dashan M Haynes  
 Desiree A Haywood  
 Nia Arreona Hughes Haywood  
 Bria R Heard  
 Trinity R Hellems  
 Naomi D Henry  
 Ravaughn Herbert  
 Lavert Martez Hinkle  
 Janiece M Hodges  
 Shannise T Hopson  
 Mark C Hoyer  
 Jada J Hubert  
 Tanika Huggins  
 Terrence E Hughes  
 Brianna C Hundley  
 Hassan N Imani  
 Simon V Irons  
 Jimmie D Jackson  
 Nautica D Jackson  
 Rashay L Jackson  
 Jaylan T James  
 Arbriel Jenkins  
 Christiona M Johnson  
 Fabian J Johnson  
 Irijah S Johnson  
 Kaneshia C Johnson  
 Nicholas M Johnson  
 Krista L Joiner  
 Deidre Joyner  
 Markeece D Kemper  
 Xavier J Kern  
 Telisha Nicole Lambert  
 Terrion D Lane  
 Jonice A Langford  
 Rachel M Langford  
 Darnell A Lasley  
 Cynthia J Latimore  
 Alexis D Lewis  
 Rikki Lewis  
 Raven D Louis  
 Aaron J Madden  
 Daveya N Martin  
 Omar M Martin  
 Zhane M Martin  
 Jasmine S Mattz  
 Arionna D Mcconnell  
 Marcus J Mcdonald  
 Alexis J Moore  
 Nikia T Moore  
 Sherman D Morgan  
 Arianna M Morris  
 Demonte S Morris-Broom  
 Nia A Moses  
 Cory Muldrew  
 Tionna L Murphy  
 Danielle L Nunn  
 Davonte L Ousley  
 Gregory D Palmer  
 Christopher S M Partlow

Maiya N Patrick  
Pherron D Perkins  
Payne B Perry  
Crystal L Pfaff  
Amber N Phillips  
Clifton Price  
Rondell L Pruitt  
Kayin Quinn  
Sahdiq U Rafiki  
Ralanda M Randall  
Shanique D Reece  
Kameron D Riggins  
Travis Jermaine Riley  
Alfreda D Roberts  
Riana N Roberts  
Alexis Robertson  
James D Rogers  
Brianna Roseman  
Tygar D Ross  
Alonzo V Rucker  
Tianna N Rucker  
Teiah M Russell  
Shania A Sampler  
Adriana J Sanders  
Chantel Marie Shaw  
Destiny A Small  
Ianna S Smith  
Nina R Smith  
Zecora L Smith  
Sirone T Spates  
Talon L Spencer  
Marquis Stewart  
Jay B Straughter, Jr.  
Shonyea C Swift  
Juquila J Swink  
Avaugna L Tate  
Briahna N Thomas  
Darian A Thomas  
Trevione M Thomas  
Jarvis J Turner  
Jennifer Walsh  
Jalen R Washington  
Micheal D Watson  
Alexis Wheeler  
Aigner White  
Latrisha A White  
Antonia R Whiteside  
Vincent J Williams  
Jericka L Willis  
Miya Wilson  
Yonikka J Windsor  
Damian T Winston  
Yavonda N Winston  
Ryan Young  
Shirley L Young  
Mitchell J Zahoran

## COLLEGE PREP

Anetra S Allred  
Oxavier A Anderson  
Charles S Ayers  
Kevin W Baker  
Darius M Balle  
Nyshaunta J Baylark  
Naya Beene  
Lawrence Black  
Orlando Brooks  
Kardedra N Brown  
Natori S Brown  
Bria O Burks  
Amelia L Burns  
Daynesha N Clark  
Aaliyah B Cook  
Sharonda Corley  
Desha A Davenport  
Chad E Davis  
Keno V Davis  
Kevin Davis  
Marie K Davis  
Dashia N Fedrick  
Brianna A Floyd  
Juanita S Freeman  
Titiana K Goodrich  
Suburban A Green  
Christopher R J Greenlee  
Ashanti D Griffin  
Ariana S Harris  
Daysha M Harris  
Samantha Harris  
Ronald L Harshaw  
Warren M Hawkins  
Fidel G Hernandez  
Starnisha L Hollins  
Ameera Jackson-Borders  
Jatoria J Johnson  
Krystol Johnson  
Donnell T Jones  
Nicole L Jordan  
Alicia Lackey  
Rashid M Lee  
Kenya D Leech  
Rikiyah Q Mcgee  
Christopher L Mcneal  
Jacquita O Miley  
Tavon A Minor  
Jasmine N Moment  
Rico D Moore  
Antonio Mosley  
Damonia L Nolden  
Krystal D Oats

Kaliyah D Peal  
Shontrell T Reese  
Shakeyla D Robinson  
Crystal P Roby  
Jerome Ruffin, Jr.  
Jeronika M Ruffin  
Jyrome M Ruffin  
Brittany Sanders  
Ernest J Sawyer  
Antwon Simms  
Marneisha M Sisson  
Tynika L Steed  
Jerrica G Tate  
Latwon A Taylor  
Jaron Townsend  
Dashawn S Ursery  
Alicia H Walker  
Destiny A Wallace  
Korey L Watson  
Dalvin E Whitford  
Renisha R Wilkes  
Ameisha Williams  
Camice K Williams  
Arthur S Willis  
Brandi Z Wilson

## FRESH START

Rakeem Alston  
Tamera M Anderson  
Vickie P Bailey  
Jaquan K Banks  
Tymothi J Barnett  
Ibrahim Bass  
Nekiyah L R Bass  
Jimel Hauson Beck  
Stephione L Bedford  
Caleb Bell  
Rajene Bonner  
Trinell J Bowdry  
Nala A Boyd  
Raven L Boyd  
Eddie Brown, Jr.  
Raheem L Burkes  
Kenora A Burnett  
Ray Calhoun  
Marcus Casimere  
Jessica M Causey  
Michael A Coe  
Terrell Cole  
Andre Coleman  
Chasity Coleman  
Waltrice L Collins  
Jamie A Conner  
Tonisha D Crump  
Jasmine M Dabney  
Aquarius Deshae Davis  
Jeffrey J Davis  
Kenisha D Davis  
Tiarra A Dennis  
Samuel Denson  
Demarco I Dunlap  
Vernesha Evans  
Andre D Farrar  
Thomas M Finger  
Treauna J M Ford  
Zachiah Fortney  
Grandin O Franklin  
Daniel Futrell  
Anthony L Gatling  
Justin C Gillette  
Ebony D Gordon  
Darrion T Gray  
Joseph Grays  
Hannah N Green  
Jashaun T Green  
Robert Green  
Tony Lamont Green  
Courtlan M Griswold  
Johnathan Groene  
Donald L Hall  
Niecha Hampton  
Tyiesha L Hart  
Kurt Hartzel  
Joshua T Hayes-Scott  
Jasmine S M Hogans  
Hatta Holmes  
Diamond A Hughes  
Prince Yaqob B Israel  
Cheyenne L Jackson  
Raniesha James  
Kieara L Jeffries  
Fredrick Jacobs  
Shamese M Jenkins  
Lucky Jloah  
Anthony R Johns  
Darryl Johnson  
Brittney L Johnson  
Hannah D Johnson  
Melvin Johnson  
Sharell Johnson  
Sylvanna Johnson  
Daisa D Jones  
Jasmine Kennell  
Tyannie M Kirkwood  
Triona R Lindsey  
Shewana Martin  
Charlnisha J Mccombs  
Darren Mcdonald  
Dasha D Mcdowell  
Kevontay Mcgee

Deontay M Moffitt  
Edward L Montgomery  
Keshell S Moody  
Cortez Moore  
Delance Montez Moore  
Robert Morris  
Maya L Nelson  
Aryonna K L Nettles  
Latonya Nickens  
Domonick Owens  
Bria Palmer  
Corey Patton  
Courtney D Perkins  
Ryan Peterson  
Markayla Phillips  
Mar'keela Prince  
Eddisha D Randle  
Bryan A Reed  
Lamonica Tiffanaye Reese  
Donnell J Rivers  
Jamesha A Scales  
Kayla L Shegog  
Jaquanne Smith  
Rayshawn Steeples  
Jerome Tyrell Streeter  
Keiono Sutton  
Breana M Tabron  
Alexis Thomas  
Jamiyah N Taylor  
Marquise Antione Thomas  
Ymani T Thomas  
Monisha Thompson  
Savannah Thompson  
Jerome Triplett  
Greg S Troupe  
James Wade  
Dache M Watkins  
Trevion O Watkins  
Tiana Watts  
Shannon Welch  
Ashley M White  
Brandon L White  
Jamesha T Williams  
Dshawn M Woods  
Michelle Wooten  
Javeze C Worthy

## GATEWAY STEM

Amira Abdic  
Wars Farkad Abdulwahab  
Al Saegh Mujtaba  
Ali Ahmed Ali  
Avdo Alibasic  
Brendan Almond  
Larenze F Atlas  
Gabriel Barro  
Julianna Bates  
Carlos Bell  
Charles Benson  
Anju Bhattarai  
Bishal Bhattarai  
Amela Biberovic  
Elisha D Bishop  
Indra Biswa  
Puspa Biswa  
Carmen Renae Bogan  
Jalen DeMario Bolden  
Xavierana La'Meka Bolds  
Corneasha Arnell Bolin  
Austin D Borden  
Aldina Bosnjakovic  
Jahnay Lasha Brown  
Padam Budathoki  
Anthony Bui  
Steven Bui  
Alexis Noel Burton  
Talise C Butler  
Tyler A Carr  
Andrew S Chisum  
Ganeisha R Clark  
Santianna Johnne' Clay  
Latifah Mar'Sha Clayborne  
Taylor Clines  
Atayvia S Clousen  
Gabrielle Lenee Coleman  
Joseph T Collins  
Jewell J Cooper  
Jules Tyson Cooper, Jr.  
Christopher Robert Cotner  
Daniel E Cross  
Eusebio Cuadra  
Mahleek Xavier Dailey  
Jayla R Davis  
Lizeth Delgado  
Beatriz Diaz Lorenzo  
Jesus Dominguez  
Brendan Dennis Dressman  
Hasibe Dullovi  
Shqipe Dullovi  
Khamid Elisov  
Sterling Evans  
Alison Paige Fannon  
Kassia Ciana Felton  
Khalen Marquis Fields  
Rebecca Files  
Melissa Flores  
Myron Shawn Ford, Jr.  
Lawrence Galvin  
Chelsey Renee' Gassoway  
Deena Ghaley

Amrit Ghalley  
Whitney Deonne Gibbs  
William D Gibbs  
Marc Gilliam, Jr.  
Tyler DeAndre Glover  
William A Goolsby  
Jalysa Mona Green  
Gloria Grgic  
Nir Gurung  
Jessica Hall  
Kendra Allia Hampton  
Seval Hamzabegovic  
Harun Harcevic  
Brayden M A Hark  
Dehja Harris  
Demonte Harvey  
Dzenana Hasanovic  
Khadija Hassani  
Romanita Hemphill  
Sarah L Higgins  
Mark A Hill III  
Huy Vinh Hoang  
John Mason Hocking  
Shardae M Hollis  
Kenshayla Jade' Monee Holman  
Jacquelyn Mary Holmes  
Tyler Holt-Bradford  
Santez O Houston  
Jose Leovardo Huaroco Sanchez  
Brandon Marshian Hughes  
Christopher James  
Edward Tobe Hutson  
Linda Ibrahim  
Alidijana Ibrahimovic  
Jennel Johnson  
Jesse Johnson, Jr.  
Percy Johnson  
Charles Jones  
Chelsea T Jones  
Perri Adeline Jones  
Michael Jordan  
Derick E Kehr  
Montell Lamar Keith  
Jasmine S Keller  
Vincent D Kelly  
Courtney J Kelsey  
Corey King  
Monica Anne Kunst  
Joshua J Lake  
Matthew David Larios  
Vincent Lee  
Diondre Michael Leggette  
Keshon Montreal Lewis  
Destiny L Lockhart  
Briana Elyse Lomax  
Alonda A Mack  
Trenae Lee'Azia Mack  
Suman Magar  
Yuba Magar  
Daniel Nathan Marshall  
Andriana Mendenhall  
Kashae J Minner  
Mustafa Mohammad  
Suk Monger  
Ana M Moore  
Edward Morales  
Jihad Muhammad  
Samad Muhammad  
Smaila Mujakic  
Jonetta A Muldrew  
Dennis Muratovic  
Adela Mustafic  
Demetrius Myers  
Willie Neal III  
Darrieya Damonsha Nelson  
Kevin Ngoc Ngo  
Celena Le Nguyen  
Henry Nguyen  
Jimmy Nguyen  
Sabrina Nguyen  
Tam Duy Nguyen  
Daniel James Notice  
Nsengiyumva Isaka  
Michael J Nunley  
Vanessa Mercedes Olascoaga  
Amir Osmanovic  
Jordan Lynn Parker  
Bobbie L Pate  
Alexandria Alexis Payne  
Tyia T Payne  
Makaiel Pearson  
Pamela Pechmann  
Charles Demetres Perkins  
Jaquez F Perry  
Dorian J Pipes  
Quanisha Pool  
Kathy Poutthasith  
Porche D Pruitt  
Masood Qiamuddin  
Askel Qose  
Trina Quach  
Lachu Rai  
Rabin Rai  
Juan Carlos Ramos  
Shallen Ray  
Arnela Redzic  
Tavia D Reed  
Pierre Donte Reed-Oden  
Miranda L Reuther  
Jarín D Robinson  
Myesha N Rodgers

Jose Romero  
Stephanie A Rone  
Jesus Rosales  
Hafsa Abdi Salah  
Nijaz Salkic  
Vanessa Salkic  
Chahana Sanyasi  
Jya D Scaife  
Angela L Schroeder  
Dionna Sharne Scott  
Fatima Seoud  
Clarence Shavers III  
Latisha Sha're Shavers  
Brandon L Simmons  
Kyle A Sims  
Harun Sirucic  
Franjo Sistic  
Heather Denise Smallwood  
Simone M Spearmon  
James X Spears  
Briell Lynn Staniel  
Christian J Stinson  
Taliba S Strickland  
Reanna S Stringfellow  
Keshab Subedi  
Elvir Suljic  
Makya Samone Swanagan  
Jya D Taylor  
Tiara C Taylor  
Corey Terrell  
Roshan Thapa  
Adriana Thomas  
Gabriel C Thomas  
Kielee Marie Thomas  
Tiriney Nicole Thomas  
Darryl Times  
Arjun Tirwa  
Ja'Marcus M Townsend  
Caroline S Tran  
James Quoc Tran  
Phung Tran  
Trinh Tran  
Alexandria N Tullock  
Phillip D Mudd  
Tiffany Vo  
Jaylen Christopher Walker  
Ky'ra K Walker  
Alviun A Watkins  
Bryant Christopher Watkins  
Joshua Watkins  
Tramel V West, Jr.  
Kailah D White  
Britinie Lynette Williams  
Charvez D Williams  
Darielle D Williams  
Jarrion C Williams  
Jori C Williams  
Devon J Wilson  
Krayana Rhnea Wilson  
Otis Le'Michale Woodard  
Destiny T Woods  
LaMonica A Wright  
Isaiah Young  
Alidad Zahirovic

## ICA

Samantha Carlson  
Tavern Parker  
Taja Hart  
Terrianna St. John  
Daje Shelton  
Melissa Brock  
Deigo Jones  
Darion Lovings  
Derrick Lloyd  
William Pearson  
Onesha Brooks  
Octavia Jackson  
Nathaniel Woolfolk  
D'Asia Davis  
Keita Wilson  
Denzell Walters

## METRO

Mallori RJ Albright  
Melany Aldridge  
Isabelle Appleton  
Ronise Beasley  
Mary Jane Been  
Sammantha Bilgere  
Chelcee Binder  
Mary Blair  
Bryan Brayton  
Ruth Brindel  
Kevin Brooks  
Acadia Broussard  
Marissa Camp  
Rita Chang  
Sanjay Cherupalla  
Victoria Coleman  
Brennan Dizdar  
Devlin Downs  
Tadhg Duhigg  
Maya Dunlap  
Ka'Rita Eddings  
Zohal Faniad  
Cori Fels  
Kyara Green

Scott Gmoser  
 Abigail Hageman  
 Elizabeth Hagens  
 Chelsey Harrell  
 Cindy Huang  
 Hung Huynh  
 Minh Huynh  
 Askia Ingram  
 Jordan Ingram  
 Adna Ismajilefendic  
 Kenneth Johnson  
 Courtney Jones  
 Maddie Kirwin  
 Jessica Le  
 Martin Luepker  
 James Markus  
 Breairra McCulley  
 Dzenan Memisevic  
 Victoria Miller  
 Hilla Mohamad  
 Alexis Nance  
 Alan Nguyen  
 Richard Ominiyi-Shoyoola  
 Javon Orange  
 Jordan Orange  
 Samra Pehlic  
 Samantha Pilson  
 Ardian Pollo  
 Dymond Randle  
 Wendy Reyes-Cerda  
 Claire Rosentreter  
 Collin Salamon-Certa  
 Scout Sale  
 Natasha Slavin  
 Sydney Smith  
 Olivia Soule  
 Deanna Stout  
 Alexis Strauss  
 Ainslie Streeter  
 Amirah Turner  
 Kayla Turner  
 Lucia Vigil  
 Nick Vignati  
 Berrick Wahby  
 Amber Watson  
 Jordan Young

**MCKINLEY CLA**

Authority Anue  
 Seth Bender  
 Devina Bindiola  
 Evan Carr  
 Michkeal Cross  
 Kourtney Dean  
 Victoria Dow  
 Gabrielle Filla  
 Kyra Ford  
 Mya Ford  
 Jessica Frank  
 Hailey Harlan  
 Markell Harman  
 Kenesha Hughes  
 Prince Yohoseph Israel  
 Grace Kessels  
 Hayley Krampfart  
 Quintyn Lawson  
 Katia Lima Lopez  
 Christopher Maxwell  
 Elinor McKittrick  
 Alijah Nelson  
 Jennifer Nguyen  
 Isaac Parker  
 Sabrina Pastard  
 Jamila Ricketts  
 Imani Sanders  
 Isaiiah Santiago  
 Paul Sathi  
 Rachel Smith  
 Dustin Stidmon  
 Toquyen Tonnu  
 JaQuan Walker  
 Kavan Williams  
 Alex Williford

**NOTTINGHAM**

Rebekah Ainsworth  
 Timisha Banks  
 Antwan Bland  
 Tyler Bolden  
 Montell Burt  
 Rayshawn Cooper  
 Matthew Counterman  
 Melissa Derenbecher  
 Dana Draganovic  
 Vincent Foote  
 Brian Harvey  
 Paris Haywood  
 Marianne Hiliker  
 Brendan Johnson  
 Ariel Martin  
 Abdikadir Muya  
 Alexis Ruffin  
 Donta Sanders  
 Courtney Sayers  
 Deandre Sims  
 Bir Tamang  
 Rusty Toland  
 Keith Wilson

**NORTHWEST  
 ACADEMY OF LAW**

Johnnetta Abbott  
 Sierra A Alexander  
 Marquis Bell  
 Yasmine D Binion  
 Rodney D Blanchard  
 Bill Boyd  
 Elijah Branch  
 Undriana J Brock  
 Markeisha Lashay Brown  
 Mitiel M Bryant  
 Tierra Aunya Chatman  
 Tovya Conner  
 Kierre S Cunningham  
 Kanisha Renee Curry  
 Aaron Davis, Jr.  
 Jack Davis  
 Damarkis M Gary  
 DayJah S George  
 Camille R Harlston  
 Zantaisha D Harris  
 Annika Renee Jackson  
 Maurtez M Jackson  
 DeAngelo Johnson  
 Marlaina Jones  
 Destiny A Kerns  
 Aaliyah Kincade  
 Dory J Kyles  
 Deonta Lacy  
 Nautica W Lee  
 Kenrianna L Little  
 Dayja D Lowe  
 Johnae McClenton  
 Chaunce L McGee  
 Elizabeth Mooney  
 Karyah Mosby  
 Maryai M Oliver  
 Robert E Pace  
 Deja B Patterson  
 Antonio D Perkins  
 Lamonica E Randle  
 Diamond A Reece  
 Shavonna A Rogers  
 Jared T Ruesche  
 Henry D Simmons  
 Alexis Smith  
 Marquia Taylor  
 Debbie Nicole Temple  
 Jarron D Terrell  
 Joshua Tomlin  
 Lexus A Waller  
 Dejaneria O Washington  
 Terrion J Washington  
 Latisha Y White  
 Lateshia N Wilkes  
 Correon D Williams  
 Matthew J Woolford

**ROOSEVELT**

Jamesha Anderson  
 Tonita Anderson  
 David Ayers  
 Katarina Barrera  
 Robert Beason  
 Donminka Bell  
 Cameron Bishop  
 Alisha Boyce  
 Terez Bradshaw  
 Daquana Brown  
 Lavonn Brown  
 Sidora Brown  
 Reamisha Brownlee  
 Mikayla Burgess  
 Darnell Burns  
 Deante Campbell  
 Michelle Carter  
 Ayalah Celizier  
 Shanel Cole  
 Timothy Collins  
 Jordan Amari Ellis Corn  
 Cody Costa  
 Mark Cotton  
 Angelo Covington  
 Davontai Crawford  
 Tayanna Cross  
 Daja Culpepper  
 Kenyada Dailey  
 Trevon Davis  
 Jasmine Epps  
 Darrius Euell  
 Darius Ewing  
 Dymand Frazier  
 Tyler Garrett  
 Chalino Gonzalez  
 Davion Green  
 Tyreaunna Hagens  
 Harrison V Hall  
 Isaiiah Harper  
 Romelia Harris  
 Arion Haughton  
 Nautikka Henderson  
 Darcy Hopwood  
 Jhahiydi Hubbard  
 Jayla Hudson  
 Jhamaude Ivy  
 Carmen Jackson  
 Marneisha Jackson

Ranzay Jackson  
 Brian Johnson  
 Rashae Johnson  
 Joshua Jones  
 Dzhafar Khasratov  
 Saleemah King  
 Eh Kaw Ku  
 Kyi Kyi  
 Shalamar Lang  
 Raven Lawrence  
 Phillip Lett-Osby  
 Davante Lindsey  
 Ajit Logun  
 Billy Joe Lyles  
 Nurto Mandende  
 Larissa Marks  
 Lasean Marshall  
 Tierra McCaleb  
 Rayvone McPherson  
 Rand Mohammed  
 Ebony Moore  
 Jhemaiah Moorehead  
 Shemaiah Moorehead  
 Joseph Mosley  
 Axena Murry-Huff  
 Richard Newcom  
 Antoine Nsanfimana  
 Michael Olive  
 Andrea Page  
 Andre Pearson  
 Tyrin Pearson  
 Robert Peebles  
 Lamon Phillips  
 Monay Phillips  
 Tiara Pruitt  
 Maya Quinn  
 Isak S Rai  
 Tehran Reese  
 Charmeisha Ried  
 Eddie Roberts  
 Jalynn Robinson  
 Geramiah Ross  
 Johannsen Rotellini  
 Andre Rush  
 Byron Sanders  
 Donald Slaughter  
 Diamond Sloan  
 Jennifer Smith  
 Kayla Smith  
 Rickecia Smittie  
 Terry St. John  
 James Starks  
 Princeshon Starks  
 Shakur Steed  
 Saudia Stewart  
 Khalil Stone  
 Karen Sutherland  
 Jamika Taper  
 Marc Tighe  
 Kara Timmes  
 Kevin Tompkins  
 Shanta Towns  
 Scott Jordan Vonder Haar  
 Jason Vongnaraj  
 Clarence Walker  
 Domineke Watkins  
 Corey Watson  
 Keion Watson  
 Robert Wheeler  
 Anthony Williams  
 Daishana Wilson  
 Elijah Wright  
 Everlyn Zweh

**SOLDAN**

Hassan Abdalah  
 Hussein Abdalla  
 Hawa S Abdi  
 Jawan Al Kurwi  
 Nkeshimana Alex  
 Auset Maat Amenra  
 Marquez R Anderson  
 Trevaughn L Anthony  
 Asanay Dawit Aroo  
 Taylor Tianna Bailey-Wilson  
 Shannon Bell  
 Angela M Belton  
 Trevon R Billington  
 Teaira Blackmon  
 Rashaud K Blount  
 Jessica D Braggs  
 Rachel L Brooks  
 Daisia L Brown  
 Peyton L Brown  
 Ebony L Bryant  
 Pabi Budathoki  
 Brayona D Burt  
 Donyae S Bush  
 Jonah L Bushell  
 Monzera A Carrillo  
 Sengdeuanpakay Chanthabouala  
 Kailyn E Crawford  
 Tyson M Cutts  
 Kelli M Dampier  
 Thomas E Dixon  
 Radhika Diyali  
 Yesmine Felder Gianni  
 Fernandez Oscar  
 Georeana B Field  
 Breanna T Frazier

Mohamed Garasow  
 Shontay Gates  
 Shannon A Gilleria  
 Terry T Graham  
 Aneesah A Greer  
 Eric Habonimana  
 Jalesa Hardy  
 Therrie D Harris  
 Fartun Hassan  
 Arbila Hatife  
 Tashay C Henderson  
 Dasia M Henry  
 Brittany D Hooper  
 Jennifer L Ivy  
 Deja N Jackson  
 Tiffany D Jacobs  
 Cortez R Jamison  
 Isaiiah D Jennings  
 Chelsey E Johnson  
 Exavier M Johnson  
 Makayla I Johnson  
 Damber Kami  
 Kassie Knight  
 Madinabonu Kodirova  
 Breawnee S Laden  
 Aita Magar  
 Brishae A Marble  
 Elisabeth L March  
 Jerica J Mckinney  
 Jasmine N Mcneal  
 Say Meh  
 Biftu Mohamed  
 Tahir Mahil Agha Mohammed  
 Hamadi Mohando  
 Alexis L Moore  
 Abdelrahman Muhsen  
 Jesse Le Nguyen  
 Maua Y Onesmo  
 Warda Osman  
 Hsa S Paw  
 Alexandria Z Quinn  
 Buddha Rai  
 Dionne R Redd  
 Akil J M Rice  
 Octavia J Riley  
 Chantel K Robinson  
 Michaela G Ross  
 Binti Sabtow  
 Robyn D Scott  
 Farida Shah  
 Allyson R Shaw  
 Rosa Shewole  
 Bijou Shyaka  
 Zachary D Smith  
 Ashlyn R Swift  
 Chelsea A Tate  
 Maryam Thaher  
 Ciera C Thomas  
 Arionna M Tingle  
 Deonsha L Travis  
 Steven J Tucker, Jr.  
 Maxyne R Umana  
 Claudine Uwera  
 Faida Uwimana  
 Rosy S Villalobos  
 Travon D Wadlington  
 Keandre Walker  
 Chaveze C Wright  
 Jasmine D Wright  
 Fabian Yabwana  
 Dejary Youngblood

**SUMNER**

Ramel S Abercrombie  
 Jetoinne K Baldwin  
 Alexis D Barnett  
 Destiny Barton  
 Tonisha R Beamon  
 Malik D Beasley  
 Aaliyah M Blakley  
 Jacoby D Bohlen  
 Janisha Branch  
 Damonte E Brandon  
 Jasmine Brown  
 Kendrick Claxton  
 Kordell Cleaves  
 Rakeyla Collier  
 Jeremiah M Cosey  
 Tashia L Coutts  
 Lamont D Davis, Jr.  
 Taquiesha S Deberry  
 Christopher L Dennis  
 Damonte Drake  
 Walter Fowler  
 Isaiiah Garner  
 Jonshae Gary  
 Alexandra Granberry  
 Bryan C Hall  
 Anttonyo I Harris  
 Deshon A Hill  
 Aliza J Holmes  
 Orion M Hollis  
 Ollisha Hood  
 Breanna B Hughes  
 Ladarius D James  
 Tecorwei Jammison  
 Aaron J Johnson  
 Courtez D Johnson  
 Endia L Kappleman  
 Tashyra S Legardy

Miyah A Marbley  
 Warren J Marshall  
 Michael T Mayfield  
 Kwasia M McGee  
 James L McGregory  
 Ashley M McKillion  
 Javar D Moppin  
 Lasha M Morgan  
 Eddie Mosely  
 Antonia M Nelson  
 Gregory C Peoples  
 Akia Pope  
 Diamond Marie Pruitt  
 Zarria R Pruitt  
 Tamesha Lashay Roberts  
 Ramel L Robinson  
 Tatiana Scott  
 Bryan J Seals  
 Alexis C Silinzy  
 Xavier A Sinclair  
 Laniya Chalet Smith  
 Marquise A Smith  
 Arlando J Stringfellow  
 Darryon M Sutherland  
 Emanuel L Taylor  
 Jada L Taylor  
 Sharice L Thomas  
 Courtney V Townsend  
 Tonisha L Trotter  
 Natasha T Ward  
 Brandon M Washington  
 Ryan Washington  
 Jamal Watkins  
 Jernisha Westbrook  
 Ja'Tanna Williams

**VASHON**

Shinay Adams  
 Abdulkadir Ali Hassen  
 Devon G Anderson  
 Eugene Anderson  
 Charles E Billingsley  
 Carlisha S Blanchard  
 Barbara P Blockette  
 Rasheen L Bolden  
 Brandon Bradley  
 Aunyea Y Briscoe  
 Imani N Brooks  
 Derrica N Buchanan  
 Brandon Byas  
 Arthur P Caffey  
 Tyesha D Cain  
 Rashad R Campbell  
 Joshua C Carter  
 Brenda I Chatman  
 Kierra N Clay  
 Kyunia L Cole  
 Leuquanna Coleman  
 Iesha Cooper  
 Natalie J Cross  
 Cedirc J Curry  
 Shontia L Darling  
 Jordan Dinwiddie  
 Devante J Dodson  
 Kaviona L Donaldson  
 Aaliyah P Durham  
 Kalayah L Durham  
 Calvin Z Evans  
 Dasia L Farris  
 Trayveon D First  
 Theresa M Floyd  
 Tevin J Frazier  
 Nicholas Gordon  
 Marie Y Green  
 Shantella P Green  
 Khalil A Harbin  
 Arah M Harrington  
 Tryountay R Harrington  
 Teheirra Harris  
 Terrence L Harris  
 Sarah M Henry  
 Ian O Hines  
 Harvey Holloway  
 Destiny Holmes  
 Lashawn M Hooks  
 Cabondia L Houston  
 Ashanti A Ibrahim  
 Jeremy J Irons  
 Shania P Jackson  
 Jerica J James  
 Timothy D Jarman  
 Dariana Johnson  
 Kierra A Johnson  
 Leron C Johnson  
 Raven Johnson  
 Brandon C Jones  
 Morgan S Jones  
 Aundrea J Jordan  
 Wayne M Kea  
 Aleah M Kennedy  
 Carlos L Keyes  
 Sarah N King  
 Chance J Lane  
 Chanice J Lane  
 Roxanne Lawrence  
 Quianna A Leonard  
 Kadezja Q Lewis  
 Lonnie Lewis  
 Brian X Littleton  
 Tammara Marshall

Antwon M Martin  
Christina M Mayes  
Bryan A McDowell  
Zadia McGinnist  
Keandra McNeil  
Jqua D McRoberts  
Deion Minner  
John T Mitchell  
Tyrek L Mitchell  
Alfred L Montgomery  
Heru Bey Moore  
Rico Moore  
Nyron W Myles  
Isiah R Nelson  
Reginald O Nelson  
Raynesh A Nettles  
Destiny T Parker  
Tytianna T Parrett  
Kedata J Payne  
Elicia L Pearson  
Arrius Perry  
Dayshaun D Perry  
Ahmed R Peterson  
Sylvester M Phillips  
Lamesha D Pierce  
Paris A Porter  
Marquetta R Powell  
Roza Price

Deonte Reed  
Jalexis L Rhodes  
Jamahl S Rhodes  
Ashley L Rice  
Alexis D Robinson  
Vorneisha L Robinson  
Tynesha L Sanders  
Willie E Scott-Wilkes  
Creeyeh L Shannon  
Jessica Simmons  
Trevon Simmons  
Adrian T Smith  
Shametrus L Spearmon  
Trezure A Spence-Bey  
Charles L Starks  
Dasia A Stevenson  
Gabrielle A Stidmon  
Alexis C Stockard  
Kavel D Stockard  
Christopher M Stovall  
Romello J Sutherland  
Raneshia R Sutton  
Shavon Swink  
Darneisha Taylor  
Breona M Thomas  
Deon A Thomas  
Kaelin Thompson  
Terriion S Thompson

Javonte O Thompkins  
Onyai Turner  
Glen L Walker  
Chelsea U Washington  
Davonte D Washington  
Rockieff Webster  
Terriana L Whittaker  
Ashanti T Williams  
Namea Williams  
Nashayla N Williams  
Dajaun L Wilson  
Adriana A Woodson  
Sierra L Wright  
Domonic Yeager

**VIRTUAL SCHOOL**

Damber Ale  
Stephanie Arrington  
Deric Barlett  
Dareasha Bradley  
Shannon Bradshaw  
Larry Catchings  
Brandy Christopher  
Octiva Clay  
Daniel Connors IV  
Alberto Contreras

Olly Cunningham  
Tyriq Dunbar  
Curtis Ellis  
Darrion Fayne  
Shannon Gansner  
Anton Garrett  
Ka'Lon Garrison  
Armaan Givans  
Desaray Goss  
Dontrez Harris  
Darien Herrod  
Sierra Hopwood  
Jules Hudson  
Destin Huette  
Gibb Hughes  
Dale Jackson  
Antanee Johnson  
Alexis Key  
Javon Kibble  
Saleema King  
Megan Lawson  
Robert Mack  
Jasmin Mendez  
Barud Mohamed  
Kiara Neal  
Michael Nunley  
Michelle Nunley  
Darryl Overall

Kevin Perkins  
Daynell Pickett  
Akia Pope  
Neshay Price  
Moni Rai  
Kaliyah Ramey  
Taylor Ramsey  
Xavier Reese  
La'Monte Richardson  
Allena Robinson  
Malik Ross  
Nittiya Saphangthong  
Jania Sheppard  
Albina Shirinova  
Deonte Smith  
Malik Smith  
Justin Staten  
Kevanah Sullivan  
Patrick Swinney  
Arlando Vail  
Jessica Votaw-Flynn  
Antrell Walker  
Alexis Warren  
Semariah White  
Daphne Williams  
Deril Williams  
Kayla Wilson  
Victor Yeargin

# School Bus RULES

- 1** *The bus driver is in charge. Students must obey the driver.*
- 2** *Students are to ride their assigned buses.*

**First Student Phone Numbers**

**ROUTING NUMBER**

314-389-2202

**SPRING BASE NUMBER**

314-772-3184 (For Routes 1000 - 1999)

**UNION/70 NUMBER**

314-389-1111 (For Routes 2000 - 2999)

**EMAIL ADDRESS**

[stlouisrouting@firstgroup.com](mailto:stlouisrouting@firstgroup.com)

**Refer to the SCCH booklet for more specific information.**

**STUDENT RESPONSIBILITIES**

**Waiting to Board a Bus**

1. Arrive at the bus stop 10 minutes ahead of your scheduled time. The bus must leave at the designated time.
2. Wait until the bus stops.
3. Stand well away from the street as the bus approaches.
4. Form a quiet, uniform line to board.
5. Littering or damaging property on or near the bus stop is prohibited. Keep sidewalks clear of books, clothing and other articles.
6. Observe all rules of conduct governing student behavior (see the Student Rights and Responsibilities related to Conduct Handbook).
7. Report to the principal, parent/guardian any suspicious persons or activities.
8. Remain with the group and do not talk to strangers or get into a stranger's car.

**Riding the Bus**

1. Be seated immediately and remain facing forward. Remain seated until the bus arrives at your stop and you receive instructions to unload.
2. Hold books and all personal items in your lap. Do not block the aisle.
3. Pets and animals of any kind are not permitted on the bus.

4. Extending arms, legs or head out of the bus is prohibited.
5. Throwing objects on the bus or out of the window is prohibited.
6. Refrain from distracting or talking to the bus driver except in an emergency.
7. Tampering with or damaging bus equipment is prohibited. Student and/or parent/guardians will be held liable.
8. Fighting, pushing, shoving or creating loud disturbances is prohibited.
9. Smoking, eating and drinking are not permitted.
10. Place trash in receptacle provided near front of bus.
11. Use of profanity or obscene gestures is prohibited.
12. Bringing weapons or dangerous instruments of any kind is prohibited.
13. Be aware that the St. Louis Metropolitan Police may stop and search any school bus at any time for illegal items. Students found with weapons, liquor, drugs, etc., will be arrested.
14. Observe all rules of conduct governing student behavior.

**RESPONSIBILITIES OF PARENTS**

1. Read, discuss and review this handout AND the Transportation Section of the SCCH booklet.
2. Encourage your children to observe all established guidelines.
3. Get to know your bus driver.
4. Report to the Routing Department (314-389-2202) any related traffic hazards of any school bus observed operating carelessly.
5. Report all observed misconduct on school buses and at school bus stops to the principal.
6. Place identification of your child where the bus driver can retrieve it, if necessary.
7. Report to the police any strangers observed at or near bus pick up/drop off points.
8. See that children are at the bus stop 10 minutes before the bus is scheduled to arrive.
9. Bus stop requests must be submitted in person to the school or at 801 N. 11th Street.

## Asbestos Management Plan Availability

Asbestos-containing building materials (ACBM) are present within various schools throughout the District. In accordance with the Federal Asbestos Hazard Emergency Response Act (AHERA), an accredited inspector and management planner have completed a review of the locations, quantities and friability of the asbestos containing materials and have prepared an assessment and response action plan to reduce exposure to asbestos fibers.

Copies of the asbestos program for all schools, which includes current inspection reports, are located in the Office of Operations located at 801 N. 11th Street, St. Louis, MO. Please note that one copy is also required to be kept at the school itself.

The plan is available to the public for inspection without cost or restriction within five working days after receiving a written request for inspection. Hours of availability and a copy of the form, "Request for Inspection of Asbestos Program," will be provided upon request.

Should a request be made for a copy of the report or parts of the report, SLPS may charge up to \$0.25 per page to make copies of the plan.

## Lead-Based Paint Hazard Reduction Program

Since 2001, the District has implemented a Lead-Based Paint Hazard Reduction Program to reduce potential hazards associated with lead-based paint within our school buildings. City lead inspectors and numerous third party consulting firms have partnered with the District to provide testing, analysis, and assessment of potential lead-based paint hazards inside and outside our schools. In addition, the District has performed various lead abatement and interim control projects over recent years in response to our testing data. Copies of all testing information and abatement records are available upon request. We are also available to discuss current lead abatement and interim control projects being undertaken by the District. If you have further questions please contact the Office of Operations at 314-345-4669.



# Prop S made major impact on district

It doesn't seem possible that five years have passed since St. Louis voters approved Proposition S. During that time, the District has been very busy making more than \$150M in improvements to our school facilities.

As part of a promise to the St. Louis community, the Special Administrative Board required the District to set participation rates for Proposition S construction projects to ensure minority firms and women-owned businesses had an equal opportunity to compete for bids. The District is proud to announce that overall, 42.2 percent of Proposition S projects were awarded to minority-owned firms and 7.6 percent of the projects were awarded to women-owned firms. Also of note, 35 percent of the workforce completing Proposition S projects was minorities and/or females.

As the final projects for Proposition S come to an end, School and Home shares with its readers a quick recap of the progress made – thanks to St. Louis voters passing Proposition S.

## PLAYGROUNDS

The District invested more than \$3M to install new playgrounds for students and resurface the blacktops at our schools.

## CAFETERIAS

The District invested almost \$9M to upgrade kitchens and install new cafeterias at our schools.

## RESTROOMS

The District invested just under \$23M to renovate and update restrooms at our schools.

## TECHNOLOGY

The District invested more than \$6M to add state-of-the-art technology at our schools.

## SAFETY/SECURITY

The District invested almost \$1M to update and improve safety and security throughout SLPS.

## PRE-K CLASSROOMS

The District invested almost \$2M to renovate and build new classrooms for our Early Childhood students.

## ADA COMPLIANCE

The District invested almost \$7.5M to make our schools more accessible to our students, families and community members with disabilities.



More than \$4M of Prop S money was spent to update and improve our students' sports facilities.



More than \$60M of Prop S money was used to make building repairs and ensure that our schools and other buildings are ADA compliant.



## LABS, LIBRARIES & AUDITORIUMS

The District invested just less than \$13M to build new science labs, improve libraries and update or build new auditoriums.

## SPORTS FACILITIES

The District invested more than \$4M to improve sports facilities for our students.

## BUILDING REPAIRS

More than 1/3 of the Proposition S funds, almost \$53M in total, were invested to repair roofs, replace windows and perform needed maintenance such as tuckpointing to District buildings.



Updated computer labs for SLPS students were a result of the approval of Prop S.

# SCHOOL HOME

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